



Ontario College Quality Assurance Service

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## Auditor Biographies

Roster 2025-2026

### **Sandra Bailey**

Sandra had more than 30 years in the post-secondary system in British Columbia and held multiple positions both at Okanagan College as well as during her 25 years at Vancouver Community College.

Originally starting as a faculty member at VCC, Sandra eventually assumed a department head position. A few years later she was seconded to redesign the dental technician and denturist programs and thereafter was the department head. In her position as Instructional Associate Sandra wrote applied degree proposals for programs in hospitality, dental sciences, adult education, rehabilitation assistant and music. Her 10 years in administration included Dean of Design, Technology and Trades, Interim Vice President Education, Dean of Transportation Trades as well as Acting Registrar.

Sandra participated in many committees within, as well as external to, the college. As a board member of the College of Dental Surgeons of BC, she served on committees such as: Professional Review, Legislative Review, Quality Assurance, Ethics to name a few. She has participated in the Canadian Dental Association's accreditation processes for dental assisting as well as dental hygiene

In 2003 she attained her MEd from Simon Fraser University with a focus on both curriculum and leadership.

Upon retiring and moving to Ontario Sandra has continued her interest in education by participating in audits with OCQAS.

### **Deidre Bannerman**

Deidre Bannerman has 25 years of experience in Ontario's college sector, and is the Dean, of the Centre of Academic Excellence and Lifelong Learning, at Canadore College. She provides leadership for program quality assurance, curriculum integrity, professional



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development related to teaching and learning, special projects and Lifelong Learning (continuing education) programming and initiatives.

She holds a variety of positions outside the college that compliment her role within the institution. She has been Canadore's representative on Heads of Quality Management (HQM) since 2016, participating in the Executive Committee of the group from 2019 to 2022, and is an OCQAS Management Board member representing Quality Assurance since 2020. She is an auditor for Colleges Ontario's, College Quality Assurance Audit Process and is the past Chair of the local School | College | Work Initiative (SCWI), Regional Planning Team (Nipissing Parry Sound). She has been involved with the Curriculum Developers Affinity Group (CDAG) since 2008 and held a position of the CDAG Executive team (Vice-Chair) from 2013 - 2016.

### **Sarah Campell**

Sarah Campbell is the Dean of Health Sciences and Emergency Services and leads the Quality Assurance portfolio for Northern College. As such, she is well versed in the academic operational issues for Ontario Colleges, including new program/curriculum development, quality assurance processes such as program standard implementation, program review and OCQAS/CQAAP processes. She has experience in strategic enrolment management, project planning, and collaborative partnerships for degree delivery, including BScN programs. She has experience working with the Federal Government, and holds a Master of Political Sciences, as well as various leadership certificates and courses

### **Michelle Cole**

Michelle Cole is the Manager of Quality, Strategy, and Analysis at Northern College in Timmins, Ontario. Michelle is responsible for academic and program quality assurance processes including the development, review, and renewal of academic programs. She also oversees college quality assurance processes, including program accreditation and the College Quality Assurance Audit Process (CQAAP). She leads the Learning Excellence and Innovation Department (LEID) in fostering academic innovation and excellence, training, curriculum development, and instructional design. Additionally, she advocates for and leads the Learning Resource Centre (LRC) team in managing library services and other learning resources for students.



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With 18 years of experience in the Ontario college sector, Michelle brings extensive quality assurance expertise from her previous roles at Durham College and Centennial College. She is an active member of the Ontario Colleges' Heads of Quality Management group and the College Degree Operating Group, and she has served on secondment at the Ontario College Quality Assurance Service reviewing and validating program submissions from the college system. Michelle supported the CQAAP as an observer for Collège La Cité in Spring 2025.

Michelle holds a Master of Arts in Education with a Community College concentration from Central Michigan University (CMU) and a Bachelor of Arts from Brock University. Dedicated and passionate about academic excellence, Michelle is committed to quality assurance and continuous improvement initiatives that enhance innovative teaching and learning, ultimately enriching students' educational experiences.

### **Mélanie Côté**

Mélanie Côté is a dedicated professional currently serving as the Coordinator of Accreditation Evaluation Processes, Program Evaluation, and Curriculum Review at the University of Ottawa. With over seven years of experience in this role, she plays a key part in supporting the Faculty of Health Sciences in maintaining its accreditations and delivering high-quality academic programs.

Her work involves the consistent application of institutional policies and procedures, as well as close collaboration with a wide range of stakeholders to ensure the successful execution of evaluation processes and adherence to critical timelines. In the context of accreditation renewals, Mélanie is responsible for gathering supporting evidence and reviewing self-assessment reports to ensure alignment with the standards and expectations of accrediting bodies.

In addition to her university experience, Mélanie has also worked in the college education sector, both as a professor and as an educational advisor. In this capacity, she oversaw and managed quality assurance mechanisms for academic programs, further strengthening her expertise in curriculum development and program evaluation."

### **Geoffrey Cudmore**

Geoff has been involved in college level post-secondary leadership since 1987, when after



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a 14-year career with the CBC in production, and station and regional management, for both Radio and Television he joined Cambrian College in Sudbury as the Dean of a new school of Communication and Creative Arts. During this time, he earned his Master of Arts in Education from Central Michigan University (1993). In 1996, Geoff accepted the position of Academic Division Manager – Communications Technology with the Higher Colleges of Technology in Abu Dhabi, UAE. In 2001, he commenced studies in the Doctor of Education Program with Edith Cowan University (Perth, Western Australia).

Geoff returned to Canada in October of 2002 to take up the position of Dean of the Schools of Media Studies, Architecture and Building Sciences, and Electronics and Applied Computing at Loyalist College in Belleville Ontario. In January of 2009 he was appointed Acting Vice-President Academic, a position he held until his retirement in August of 2010. Since his retirement in 2010, he has continued his involvement with the CAAT system through his role as a panel member and chair for OCQAS audit teams at a number of Colleges, has participated in the revision of the OCQAS Standards as they moved from audit to accreditation, and has worked in a consultant role with colleges as they prepare for the audit process.

He is also active in his community as a member and twice president of the Rotary Club of Quinte Sunrise, is chair of the “Food For Learning” committee and past-chair and board member of the Hastings and Prince Edward Learning Foundation, is a committee member for the Challenger Baseball “Field of Ability” project, to build an accessible ball field in Belleville, and is the organizer of the annual Griffith, Ontario Terry Fox Run.

### **Maggie Cusson**

Maggie is the Dean of Academic Development at Algonquin College, with responsibility for quality assurance, as well as teaching and learning innovation and excellence. She has been in the role for 8 years overseeing the development of new programs, continuous enhancement of programs through program renewal activities, as well as supporting faculty in the development and revision of courses and pedagogical skills, and adoption and use of educational technology. Prior to joining Algonquin, Maggie worked both in quality assurance and teaching and learning development at Carleton University for over a decade.



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### **Alan Davis**

Dr. Alan Davis was appointed President and Vice Chancellor of Kwantlen Polytechnic University September 1, 2012. Dr. Davis studied Chemistry at University College London, and at Simon Fraser University, where he was awarded his PhD in 1980.

He has held leadership positions at institutions in the United States and Canada, including roles at the British Columbia Open University, Athabasca University, Niagara College, and Vancouver Community College. From 2008-2012 he served as President of Empire State College at the State University of New York.

Dr. Davis is a member of the Advisory Board of the Council for Adult and Experiential Learning and has served on various committees and commissions in the US and Canada. He is past President and a Distinguished Member of the Canadian Society for the Study of Higher Education"

### **Stephanie Dimech**

Stephanie began her career in the Ontario college sector almost two decades ago as a faculty member at Sheridan College where she moved into the roles of Associate Dean, Public Safety and then Associate Dean, Teaching and Learning before progressing onto academic leadership roles at Humber College and Georgian College as Dean, Human Services and Community Safety and Campus Principal. Stephanie has gone onto to hold senior leadership roles that included overseeing programming, governance, quality assurance processes and supporting various academic units and teams across the institution.

Not only does Stephanie have extensive experience in teaching, learning, policy oversight/development and quality assurance, she has also partnered with various colleagues to support teaching and learning excellence, equity, diversity and inclusion, assessment and evaluation, and pedagogy. With a PhD in leadership, equity, inclusion and policy, Stephanie is an advocate of equitable and inclusive practices across all facets of college operations.

Under her leadership, her teams have brought forward a variety of new programs to help advance the college's strategic goals, including participating and leading quality assurance audit processes (CQAAP), and leveraging an inquiry based – data informed practice to



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support advancing flexible and innovative learning through a student-centered lens. More than anything, Stephanie is well known as a relationship builder and team player who has built high performing teams and lead through change while being collaborative and inclusive.

Not only does Stephanie have extensive experience in teaching, learning, policy oversight/development and quality assurance, she has also partnered with various colleagues to support teaching and learning excellence, equity, diversity and inclusion, assessment and evaluation, and pedagogy. With a PhD in leadership, equity, inclusion and policy, Stephanie is an advocate of equitable and inclusive practices across all facets of college operations."

### **Tiffany Douglas**

Tiffany has been at home in higher education for the past 19 years where she has led academic teams and service departments in improving operation and advancing strategic initiatives.

She currently oversees the institutional academic quality assurance process at Carleton University, guiding units through program evaluation, curricular changes, and new program development. Passionate about continuous improvement and student engagement, she offers consultation services in strategic and departmental planning, hosts visioning workshops, and has led a community of practice for best practice in quality assurance for institutions across Ontario.

A certified project manager (PRINCE2), Tiffany holds over ten certificates in business and management skills, along with degrees in Criminology: Law (BA Hons), and Canadian Studies: Heritage Conservation (MA).

### **Kelly Fox**

Since 2012, Kelly's main role is a Faculty Developer for the Centre for Teaching and Learning at Georgian College, where she supports the facilitation of professional development for all part time and full-time faculty through 130+ programs. Kelly recently completed a secondment with the International Education and Development department as the faculty lead. Over her 25-year career with Georgian, she has held a variety of positions including Dental Hygiene clinical and faculty lead, Pharmacy Technician



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Coordinator, Interprofessional Lead, Curriculum Developer and Academic Quality Lead. As coordinator, Kelly was responsible for new curriculum development and the successful accreditation of the Pharmacy Technician program. Kelly has also worked with the College of Dental Hygienists of Ontario as a clinical assessor responsible for the clinical evaluation of students for their provincial registration as well as a national oral practical structured exam and the Canadian Dental Accreditation Commission as a site surveyor. Kelly holds a master's degree in education, a bachelor's degree in environmental science and biology and has completed all but her dissertation for her PhD in Higher Education. Kelly has worked with OCQAS as an accreditation auditor since 2015 and completed numerous college audits.

### **Karys Frenette**

Karys Frenette is an academic leader with extensive experience in quality assurance, curriculum development, and academic project management within Ontario's college system. As Advisor, Quality Assurance and Academic Projects at Loyalist College, she provides strategic oversight of program reviews, external audits, and continuous improvement initiatives that advance academic excellence and institutional accountability. She previously served as Manager of Quality Assurance and Education Development at Transformative Education and has held faculty and facilitator roles at both Loyalist and Lambton Colleges. Karys is passionate about fostering a culture of continuous improvement, supporting faculty development, and advancing quality standards that enhance student learning and success.

### **Tracy Gedies**

Tracy began working at Fanshawe College in 1988, first, as a faculty member and coordinator in a variety of programs and then as a Curriculum Consultant. In 2013, she assumed a new role in the Centre for Academic Excellence as the Director providing leadership to operationalize quality assurance processes in support of CQAAP, program development, program review, academic policy review, e-Learning and pathways activity. Tracy earned her Doctor of Education from the Department of Curriculum, Teaching and Learning at the Ontario Institute for Studies in Education and in 2017 received the Curriculum Developers' Affinity Group (CDAG) Award of Excellence in Curriculum. Prior to retiring in fall 2021, Tracy was the Dean in the Faculty of Creative Industries and is currently



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working as a project coordinator on several global projects. Tracy has been a CQAAP auditor since 2015.

### **Dr. Natasha Patrito Hannon**

Dr. Natasha Patrito Hannon is Vice President, Teaching & Learning at Yorkville University and Toronto Film School, where she oversees curriculum development, faculty support, and academic research across three provinces. With nearly two decades of leadership experience in Ontario's public and private post-secondary sectors, she has collaborated with faculty, administrators, and ministry representatives to ensure programs remain innovative, inclusive, and responsive to student and employer needs. Dr. Hannon has led multi-institutional research and open educational resource initiatives, coordinated program development and renewal efforts, and successfully stewarded significant institutional change management efforts, including LMS transitions and active learning classroom redesign.

From 2014 through 2023, Dr. Hannon served as Director of Teaching & Learning Innovation at Niagara College, where she established award-winning faculty development and inclusive teaching initiatives. She has chaired the NSERC CREATE Program Review Committee, co-chaired the Council of Ontario Educational Developers, and served as Vice-Chair of the Educational Developers Caucus, bringing extensive experience in peer review, adjudication, and quality assurance. She is deeply committed to evidence-informed, collaborative approaches that advance academic excellence across the college system.

### **Sally Heath**

Sally Heath is the Associate Director of Academic Program Development and Quality Assurance at Wilfrid Laurier University in Ontario, a role that she has held since 2011. Over the past 14 years, she has overseen the development of over 30 new degree programs, managed the cyclical review process for over 80 academic units, and led the institution through its last quality assurance audit. She is responsible for ensuring compliance between the university's quality assurance processes and the regulations of external quality assurance and governmental agencies. She is dedicated in her work to supporting academic programs in navigating institutional quality assurance processes as efficiently and effectively as possible, and in making those processes meaningful for faculty and



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programs through responsive and evolving supports. Sally was a member of the OCQAS Audit Team for Conestoga College in 2024-2025, has also worked as a quality assurance consultant for a private university in British Columbia and has over 20 years of post-secondary teaching experience in both the Ontario college and university sectors

### **Loretta Howard**

Loretta is a highly skilled educator, curriculum developer, teacher educator, and educational consultant with over 25 years in the post-secondary education field, including faculty and senior administration roles in community college, university, and private, non-profit college contexts. In 2015 Loretta founded Transformative Education, a boutique workplace learning, leadership, and change consultancy that supports a wide array of public, private, and higher education institutions and regulatory bodies. Her consulting practice is diverse and includes accreditation processes, quality assurance auditing, program development and review, change management, leadership development, and teacher education services. Complementing this work, Loretta also teaches graduate courses in Adult and Higher Education, Change Management, and Leadership Development as an adjunct faculty member at OISE/UT (Leadership, Higher and Adult Education department) and Brock University (Graduate Studies department, Faculty of Education).

### **Manivannan Kannan**

Manivannan (Mani) Kannan is a Project Manager at the Office of Research and Innovation at Humber Polytechnic, where he leads the operations and project management of the Broadcast-Broadband Convergence (B<sup>2</sup>C) Lab. In this role, he oversees large-scale research initiatives and complex programs, ensuring they meet objectives through rigorous project and program audits, compliance reviews, and operational assessments. His expertise lies in evaluating processes, identifying gaps, and implementing improvements that strengthen accountability, efficiency, and outcomes.

Previously, Mani taught part-time at Conestoga College, where he integrates applied audit and project management practices into his teaching. His experience spans curriculum development, student mentorship, and embedding real-world evaluation frameworks into classroom projects.



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With a Bachelor of Commerce, a Postgraduate Diploma in International Business, and certifications as a Project Management Professional (PMP) and Certified ScrumMaster (CSM), Mani combines business, technology, and operational audit expertise. His career reflects a commitment to driving continuous improvement through project and program evaluations, ensuring initiatives deliver measurable and sustainable results."

### **Theresa Knott**

Theresa's expertise in the realm of Quality Assurance exists in serving as an auditor for the regional accreditation body, Western Association of Schools and Colleges (WASC) and Middle States Commission on Higher Education (Middle States). In this capacity, she was responsible for leading institutional audit processes on behalf of the Council on Higher Education Accreditation (CHEA)/Department of Education in the United States. When acting as an auditor for WASC & Middle States, she critically analyzed institutions' evidence on quality assurance policies and practices, interviewed stakeholders including students, faculty, Board of Governors, senior management, and service leaders within post-secondary institutions. Through liaising with her cross-functional audit panel colleagues, she was responsible for synthesizing institutional evidence against quality standards and generating findings reflected in a report citing institutional recommendations – always with the intention of continuous improvement. Within Canada, on behalf of post-secondary institutions, she has participated in Postsecondary Education Quality Assessment Board (PEQAB) audit/site visits as well as the College Quality Assurance Audit Process (CQAAP) by the Ontario College Quality Assurance Service (OCQAS).

### **André Léger**

André currently leads the Teaching & Learning Services (TLS) department at Algonquin College as the Chair of Teaching Excellence & Innovation. In this role, he oversees all faculty development initiatives and digital learning services as part of the larger academic division. He is also the Principal Consultant and owner of ALeger Consulting where he continues to leverage his 15+ years of working experience in higher education to support institutions on matters relating to faculty development, curriculum design, program evaluation, strategic planning, and quality assurance.



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André's experience within higher education includes working as an Instructional Designer, Professor, Digital Technologist, and academic leader overseeing larger teaching centres (e.g., Manager, Associate Director, Associate Dean, Dean, and Chair). These roles have been held at various higher education institutions across both the Ontario college sector (Algonquin, Canadore, St. Lawrence, & Durham) and the University sector (McMaster, Brock, Queen's). He also worked as the Lead Social Researcher for a company studying student engagement at Canadian and international institutions of higher learning.

His commitment to academic and service excellence within higher education has enabled him to pursue leadership roles within organizations as a Board Member. These roles include multiple terms as Chair/Vice-Chair/Director for the Board of OntarioLearn, two consecutive terms as Director for the Board of eCampusOntario, and a term as the elected internal administrative representative for the Board of Governors at St. Lawrence College.

### **Mary Catherine Lennon**

Mary Catharine Lennon, PhD, is the Head of Research, International and Special Projects at the Postsecondary Education Quality Assessment Board of Ontario (PEQAB), and a two-term Board Director of the International Network of Quality Assurance in Higher Education (INQAAHE) where she also chairs the Committee for Capacity Building and Research in Quality Assurance. Dr. Lennon holds a research appointment with the Canadian and International Higher Education Centre at OISE/University of Toronto where she researches issues of system design, accountability and quality, and lectures on Governance in Higher Education. Her commitment to advancing higher education quality ranges from overseeing institutional and program reviews, to involvement in national and international initiatives on behalf of Ontario and Canada, where she advocates for quality enhancement and innovation.

### **Suzanne Michaud**

Suzanne Michaud is a dedicated professional in postsecondary education quality assurance and accreditation. She works at Collège Boréal in Ottawa as a Senior Advisor for Accreditation, and collaborates with several organizations, including the Canadian Council for Accreditation of Massage Therapy Programs.



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Her post-secondary journey began in a massage therapy program, first as a student and then as a faculty member. This experience led to her roles in evaluation, instructional design, and educational process improvement. She later pursued studies in Sociology and completed a Master's degree in Health Sciences Education at the University of Alberta, strengthening her expertise in health education.

### **Andrea Mickelson**

Andrea is the Academic Program Quality Lead in the Office of Academic Quality at Confederation College. In this role, she provides leadership and expertise across all areas of academic quality assurance, including new program development, comprehensive program review, curriculum review and development, applications to the Credential Validation Service (CVS) and the Program Funding Approvals and Administration Module (PFAAM), as well as the development and revision of academic policies and procedures. She also plays a key role in preparing for the College Quality Assurance Audit Process (CQAAP). A long-time educator, Andrea is deeply motivated by student success and is committed to fostering a culture of continuous quality improvement. For the past five years, she has been privileged to serve as a Quality Assurance Auditor, contributing to sector-wide improvement and learning from the diverse practices of Ontario colleges. She serves as Confederation College's designate member on the Heads of Quality Management, is a new member of the College Degree Operating Group (CDOG) and has contributed to the Curriculum Developers Affinity Group (CDAG) since 2010.

### **Farzana Nanji**

Farzana currently works as an independent consultant. She is currently collaborating on a book that explores adopting a solution-focused approach to student engagement in higher education.

In her previous role as a Business Architect in the Enterprise Architecture and Innovation department at Sheridan, Farzana played a pivotal role in institutional capability planning for both administrative and academic leadership. Her expertise extended to curriculum management and the development of new programs.

Farzana actively participated in the program review and educational technology teams at the Centre for Teaching & Learning at Sheridan. The Centre oversees college-wide learning



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technologies, curriculum development, and program reviews. Farzana provided strategic guidance to senior management and faculty on learning technologies. She also offered valuable insights into interpreting research scans and program data, such as retention and enrolment opportunities and challenges, to facilitate program reviews.

Prior to her position at Sheridan, Farzana served as the Executive Assistant to the President at the Aga Khan University, gaining valuable international experience in higher education."

### **Jill Pateman**

Jill has been the Quality lead at Sault College since 2011, designing and refining academic quality systems to support Faculty and student success in an ever-changing postsecondary landscape and into a new paradigm in higher learning. As a leader in a small and northern college, Jill understands that a quality assurance system is not about matching what every other college does and is rather about having systems in place that reflect and support a college's unique culture and capacity. She is regarded as a subject matter expert in the Ontario College system and currently serves as Chair of the Heads of Quality Management committee.

### **Helen Pearce**

Helen is retired from the role of Dean of Liberal Arts and the Office of Academic Quality at Georgian College. She has been appointed as the Honorary Colonel for the Canadian Forces Training Development Centre at Base Borden, which is a role that supports the development and delivery of educational content at the centre. She was previously a Dean and a Chair at Fanshawe College and Algonquin College. Her Doctorate in Education is from the University of Calgary, with a focus on instructional technology, and a dissertation that explored the role of creativity in the education of college students. Helen spent 5 years in Abu Dhabi, in the United Arab Emirates, overseeing a media and design department at the Higher Colleges of Technology. Prior to that she taught media, writing, and communication courses at Camosun College in Victoria for 12 years, after an initial career in broadcasting and radio news.

### **Lindita Prendi**

Lindi is the Executive Director, Academic Excellence Quality Assurance and Accountability in the Centre for Academic Excellence and Quality Assurance (CAE) at St. Clair College and



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oversees several aspects of quality assurance processes, curriculum and teaching and learning for all post-secondary programs at St. Clair College. She is responsible for managing cyclical curriculum reviews, validating program curriculum changes, facilitating implementation of new program standards, and facilitating degree submission and renewal processes. She has been involved in developing new curriculum for different credentials, developing new transfer pathways for engineering programs at St. Clair College. She has also taught in several departments in the School of Engineering Technologies at St. Clair College as well as in the Faculty of Engineering at the University of Windsor. Also, she has participated in several projects for the Centre for Teaching and Learning (CTL) at the University of Windsor. She has participated in quality assurance audits in both the education and automotive industry sectors. Her focus is on supporting quality assurance processes in an effort to develop and sustain programs that meet the needs of all stakeholders. Lindi has been an auditor for OCQAS since 2019.

### **June Raymond**

June oversees the School of Nursing and Accreditation at Cambrian College. She is responsible for all program level accreditations at the College. She is a nurse by profession who holds a master's and terminal degree. She has been involved in various quality assurance processes and was previously the Dean of Planning, Institutional Research and Quality at Cambrian College. She is also an established reviewer for a few accrediting bodies.

### **Linda Renaud**

In 2024, Linda retired from Cambrian College as the Associate Registrar of Registration, Reporting and Academic Services. Throughout her 33 years at Cambrian, she held administrative responsibilities for a few portfolios covering records, processes, policies and projects in the following key areas: communication, international, adult education, contract training, admissions, timetabling, registration and graduation. A large focus of her last 11 years at Cambrian was on Ministry compliance, audit and reporting (e.g., enrolment, graduate, graduation rate). She was also responsible for the official curriculum repository and for the collection and documentation of curriculum changes for the purpose of registration, progression and graduation.



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### **Richard Rush**

Dr. Richard Rush is retired from the role of the Director of Program and Business Development at the University of Victoria's Division of Continuing Studies. He led strategic initiatives to advance Divisional priorities, promote program and business growth, and foster a culture of quality learning and data-driven decisions. Among other responsibilities, Richard was involved in program development; including the Division's online learning strategy; identifying new and cross-program opportunities; and developing resources, processes and tools to facilitate market research and accelerate program development. He was also responsible for directing a large group of program areas within the Division including Arts, Science, Technology, Education, Cultural Resource Management, and Health Sciences & Public Relations. Prior to the University of Victoria, Richard was the Director of SAIT Polytechnic's Centre for Instructional Technology and Development (or CITD), a unit that collaboratively supported the institution through faculty development, curriculum development and learning technology support. Richard served as the chair of three key institutional committees at SAIT: the Curriculum Council, the Sustainability Steering Committee and the e-Learning Steering Committee. He has a Diploma in Nuclear Medicine Technology, a Bachelor of Education, and both the Master and Doctor of Business Administration designations. He has also completed post-graduate work at the Harvard Graduate School of Education in Higher Education leadership. Richard has been a member of OCQAS Audit teams for about 10 years as both a panel member and panel chair. He currently teaches in the Business Administration Diploma program at the University of Victoria as adjunct part-time faculty.

### **Laurel Schollen**

Laurel retired from Seneca in 2021 after almost four decades in the Ontario public college sector. Laurel was the Vice President, Academic, from 2016 to 2021. She was responsible for the academic, applied research and student services portfolios. From 2014-16 Laurel was the Vice-President, Academic at Fleming College. Her responsibilities included full and part-time academic programming, corporate training, applied research, registrar's office and international.

A life-long learner, Laurel completed her Ph.D. in the Department of Leadership, Higher and Adult Education at OISE - University of Toronto. She has served on the Board of Directors



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for ventureLAB, Ontario Association of Certified Engineering Technicians and Technologists, OntarioLearn and the Ontario College Quality Assurance Service Management Board.

Laurel is active in the sector providing consulting services on a diverse range of projects, having recently completed three projects with Academic Group. She teaches a graduate course at OISE about the college sector. "

**Laren Soluk**

Lauren is a curriculum development and program review specialist in the Ontario college sector and holds a PhD in Education with a focus on policy and administration. Lauren has over ten years of experience working in Centres for Teaching and Learning (CTLs) within the postsecondary system, reviewing and developing curriculum, supporting program development, leading program reviews, and teaching. Lauren's college sector work also includes instructional design and best practices for online teaching. Specializing in teaching and learning in higher education, Lauren teaches Master of Education courses at Brock University that speak to adult learning, CTLs, and policy and leadership. Her supplementary university work at Teaching and Learning Services at McGill University, and the Faculty of Education at Brock University, required her to complete quantitative and qualitative research, write reports, as well as teach pre-service teachers.

**David Veres**

Prior to retiring in August of 2017, David was the Associate Vice-President of Academic and Learner Services at Niagara College. In his 23 years at Niagara College, David was a professor, program coordinator, and dean of two different divisions (Hospitality & Tourism, Community & Health). As a senior administrator at the college, he led their policy and procedure review process, was a member of the college's strategic planning committee, and participated in three CQAAP audits. David stays connected with the education systems as an adjunct faculty member at Niagara University, where he teaches in their PhD program in Policy and Leadership, as a thesis advisor at Royal Roads in the Master of Leadership program, and through various part time teaching roles. He has been an OCQAS auditor since 2017, and has been involved in numerous audits, as both an audit panel member, site visit team member, and panel chair. Additionally, he has been an auditor for the DQAB in British Columbia since 2019, and is actively involved in post-secondary



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strategic planning, policy review, and quality assurance projects through his consulting efforts.

### **Scott Walker**

Scott is currently Interim Executive Director, Registrarial Services at Conestoga College and has over eighteen years of experience in senior college and university positions including seven years as Associate Registrar, Admissions and Pathways at Conestoga, five years leading the admissions teams at Fanshawe College and six years of experience in admissions and recruiting for the Ivey Business School MBA program. Scott is also a Vice President and Consultant with Cookson Consulting Group Inc., providing solutions to provincial (ONCAT) and academic clients (Heads of Business), with a focus on credit transfer issues. In addition, Scott has over 10 years of Sales and Marketing experience developing an international, luxury brand.

### **Barry Weese**

Barry is Dean of Leadership, Learning, and Academic Excellence at Loyalist College, where he oversees quality assurance, faculty professional development, educational technology, and the Library. He is a strong advocate for student success, continuous quality improvement, and innovation in teaching and learning.

In his role at Loyalist, Barry has led the development and implementation of academic policies and program quality lifecycle procedures, ensuring alignment with institutional priorities and external requirements from OCQAS and PEQAB. He has also advanced faculty development initiatives and has played a key role expanding the Scholarship of Teaching and Learning (SoTL) framework to build faculty capacity in reflective and evidence-based teaching.

Prior to joining Loyalist, Barry held progressive leadership positions at St. Lawrence College, including Associate Dean of Health Sciences, Manager of Curriculum Development, and Curriculum Developer. In these roles, he facilitated the review and renewal of most programs at the college, supported new program development, and introduced innovative program delivery modalities. Earlier in his career, he was a faculty member in the School of Health, Wellness, and Science at Georgian College, where he also served as Coordinator of the Pre-Health Sciences program.



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### **Raynie Wood**

Dr. Raynie Wood - Executive Director for the ABIE (Alberta Bureau for International Education). Established as a separate incorporated organization, reporting into a board representative of the 26-public post-secondary colleges, polytechnics, and universities in the Province of Alberta. The Bureau has been established for the purpose of advancing Alberta's engagement and capacity building specific to the international education. Raynie has more than 20 years' experience in post-secondary education holding a range of roles over her professional career. As previously the Dean of advanced digital technology with a focus on supporting students in their educational pursuits. The school offers a range of programs in information technology services and software development, security, design, artificial intelligence, film production and broadcast. As the Associate Director for International Projects, she led project engagement in Bolivia, Mozambique, Indonesia (and more) including a branch campus for energy education in Kazakhstan. Additionally, she was a faculty developer, the Associate Director – Curriculum Excellence, and Project Lead for an expanded scope of practice in health.

After earning a Master's in Education from the University of Calgary - Adult, Community and Higher Education, Raynie went on to complete a PhD in Education and Human Resource Studies - Leadership. Her dissertation is focused on measures of success for an international branch campus. She recently completed the ICD – Rotman School of Management - Directors program having a focus on board strategy oversight, foresight, financials, and risk management.

Raynie has engaged in non-for-profit boards focusing on global education. And she is a longstanding Chair for Ontario Quality Assurance Service for quality audits, and most recently chaired a pilot audit for the SPIEQAA (Standards of Practice for International Education) for Ontario College Education System."

### **Mel Young**

Mel Young is an Educational Developer in the Teaching and Learning Innovation Hub at Cambrian College, where she supports curriculum development, program review, new program design, and quality assurance processes aligned with OCQAS and PEQAB standards. She has overseen initiatives such as the Teaching Excellence Program, a comprehensive onboarding and development program for new faculty, and the creation of



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course development frameworks that ensure alignment between learning outcomes, assessment, and instructional strategies. Prior to her current role, Mel served as Manager of Learning Excellence, where she provided leadership for institutional quality assurance, faculty development, and cross-departmental innovation in teaching and learning. She is Past-Chair of the Council of Ontario Educational Developers (COED), where she contributed to provincial-level conversations on quality, equity, and innovation in higher education. Mel is currently pursuing a PhD in Education (Leadership and Policy Studies), with research focused on leadership competencies for ethical and responsible AI adoption in Ontario's college sector.