



Ontario College Quality Assurance Service

Service de l'assurance de la qualité des
collèges de l'Ontario

Auditor Biographies

Roster for 2023-2024 Audits

Sandi Bailey

Sandra has more than 30 years in the post-secondary system in British Columbia both at Okanagan College as well as during her 25 years at Vancouver Community College.

Originally starting as a faculty member, upon moving to Vancouver and working at VCC, Sandra eventually assumed a department head position. A few years later she was seconded to redesign the dental technician and denturist programs and thereafter was the department head. Prior to becoming an administrator, Sandra assumed a position as Instructional Associate, and in that role wrote applied degree proposals for programs in hospitality, dental sciences, adult education, rehabilitation assistant and music.

Her years in administration included Dean of Design, Technology and Trades, Interim Vice President Education, Dean of Transportation Trades as well as Acting Registrar.

Over the years she participated in the Canadian Dental Association's accreditation processes: for dental assisting programs and for the dental hygiene program.

Sandra also was a board member of the College of Dental Surgeons of BC serving on regulatory committees such as: Professional Review, Legislative Review, Quality Assurance, Ethics to name a few.

Upon retiring and moving to Ontario Sandra has continued her interest in education by participating in audits with OCQAS. To date she has participated in four audits, two of which she has chaired.

Deidre Bannerman

Deidre Bannerman has over 22 years of experience in Ontario's college sector and is the Director of the Academic Centre of Excellence at Canadore College. She provides leadership for program quality assurance, curriculum integrity, professional development related to teaching and learning, and special projects and initiatives.

She holds a variety of positions outside the college that compliment her role within the institution. She is Canadore's representative on Heads of Quality Management (HQM) since 2016, participating on the Executive Committee of the group from 2019 to 2022, and is an OCQAS Management Board member representing Quality Assurance (since 2020). She is an auditor for Colleges Ontario's College Quality Assurance Audit Process and is the past Chair of the local School | College | Work Initiative (SCWI), Regional Planning Team (Nipissing Parry Sound). She has been involved with the Curriculum Developers

Affinity Group (CDAG) since 2008 and held a position of the CDAG Executive team (Vice-Chair) from 2013 - 2016.

Sara Barnes

Sara is an Academic Quality Lead in the Office of Academic Quality (OAQ) at Georgian College. Her responsibilities include facilitating new program development, renewal and review for diploma and certificate programs; providing training and resources for faculty, support staff and administrators around curriculum processes and systems; development and revision of Academic Policies and Procedures for the institution; and committee work connected to program and institutional quality assurance. Prior to joining the OAQ, Sara was a professor in Liberal Arts, chair of a number curriculum committees, and coordinator the General Arts and Science program. She also has an extensive background in the development of curriculum and prior learning assessment tools for the skilled trades. Sara was recently seconded as a Quality Assurance Associate with OCQAS, and has been an auditor for the CQAAP since 2019.

Jacqueline Boulianne

Jacqueline is an Educational Consultant who presently coordinates the Ontario Supervisory Officer's Qualification program for French language school boards in the province for le Centre franco-ontarien (CFORP). For ten years she coordinated a National Leadership Institute. The Institute's mandate is to train senior management school board personnel on a national level. Concurrently, Jacqueline is also involved with the accreditation of Faculties of Education (teacher training) and additional qualifications program for the Ontario College of Teachers. Working many years for the Ministry of Education, she held different positions such as provincial coordinator for the implementation of various policies and programs and retired as regional office manager. Jacqueline has designed and delivered numerous workshops on a provincial, national and international level in a variety of management areas and is still involved in facilitation, strategic planning and organizational climate and governance activities. She has also been involved as a professor teaching at the community college and university level.

Christine Boyko-Head

Christine has been a full-time faculty at Mohawk College in Communications and Global Studies since 2011. Between 2001 and 2011, she taught for, and mentored adjunct faculty in Lesley University's Masters of Education program, Cambridge, MA. Prior, to this she taught at Brock University (1993-2000), Guelph U. McMaster and Niagara College. She was seconded as a Program Quality and Curriculum Development Specialist (2014-2016) and Academic Plan Facilitator (2017). During that time, she re-vitalized the PQ process incorporating Design Thinking and Creative Problem Solving methods to build stakeholder engagement, being a certified facilitator and practitioner in both methods and FourSight Thinking Preferences. She holds a Ph.D from McMaster University (English Literature and Theory, 1995), a certificate in Higher Education Administration (University of Manitoba, 2019) and received certification in Restorative Practices in Education from IIRP (2023). She is a Values Institute Intercultural Competencies auditor (2021) and has been an auditor for OCQAS since 2017. She has knowledge in MTCU directives and standards, program review processes, program and course development, game development and grant writing, and has been involved in new faculty development training (CEDP) as well as a mentor for Mohawk faculty and staff (2019, 2021-23). She has worked on a variety of projects including blended, online and active learning, as well as virtual Global Learning Opportunities (GLO) with

four countries. She has publications in peer-reviewed, educational journals and is a key note speaker, international workshop leader, educational trainer and author. She has been awarded research grants to enhance empathetic communication and equitable collaborations among learners (2015-18, 2019, 2020) and serious gamification (CDAG, 2021-22). Currently, she holds a Social Sciences and Humanities Research Council (SSHRC) (2023-24) and was nominated for the 3M Teaching award (2023). She has raised over \$2million dollars for academic and community engagement projects.

Olgun Cicek

Having 29 years of extensive experience and broad networking in Europe, Mediterranean, Middle East, Far East and in the USA, he is truly an international expert on Quality Enhancement and Accreditation within global higher education area.

He serves as Vice President for CEENQA Vice President of IQA. He is an international reviewer and evaluator on internal and external quality assurance and accreditation processes for program and institutional level for many quality assurance agencies within Europe and worldwide.

Geoffrey Cudmore

Geoff has been involved in college level post-secondary leadership since 1987, when after a 14 year career with the CBC in production, and station and regional management, for both Radio and Television he joined Cambrian College in Sudbury as the Dean of a new school of Communication and Creative Arts. During this time he earned his Masters of Arts in Education from Central Michigan University (1993). In 1996, Geoff accepted the position of Academic Division Manager – Communications Technology with the Higher Colleges of Technology in Abu Dhabi, UAE. In 2001, he commenced studies in the Doctor of Education Program with Edith Cowan University (Perth, Western Australia).

Geoff returned to Canada in October of 2002 to take up the position of Dean of the Schools of Media Studies, Architecture and Building Sciences, and Electronics and Applied Computing at Loyalist College in Belleville Ontario. In January of 2009 he was appointed Acting Vice-President Academic, a position he held until his retirement in August of 2010. Since his retirement in 2010, he has continued his involvement with the CAAT system through his role as a panel member and chair for OCQAS audit teams at a number of Colleges, has participated in the revision of the OCQAS Standards as they moved from audit to accreditation, and has worked in a consultant role with colleges as they prepare for the audit process.

He is also active in his community as a member and twice president of the Rotary Club of Quinte Sunrise, is chair of the “Food For Learning” committee and past-chair and board member of the Hastings and Prince Edward Learning Foundation, is a committee member for the Challenger Baseball “Field of Ability” project, to build an accessible ball field in Belleville, and is the organizer of the annual Griffith, Ontario Terry Fox Run.

Alan Davis

Alan Davis was appointed President and Vice Chancellor of Kwantlen Polytechnic University September 1, 2012. Dr. Davis studied Chemistry at University College London, and at Simon Fraser University, where he was awarded his PhD in 1980. He has held leadership positions at institutions in the United States and Canada, including roles at the British Columbia Open University, Athabasca University, Niagara

College and Vancouver Community College. From 2008-2012 he served as President of Empire State College at the State University of New York. Dr. Davis is a member of the Advisory Board of the Council for Adult and Experiential Learning, and has served on various committees and commissions in the US and Canada. He is past President and a Distinguished Member of the Canadian Society for the Study of Higher Education. He has participated in a number of CQAAP audit teams for large- and medium sized colleges. Aside from his academic contributions through teaching and scholarship, Dr. Davis is also a published playwright.

Tiffany Douglas

Tiffany has been at home in higher education for the past 16 years where she has led academic teams and service departments in improving operation and advancing strategic initiatives.

She currently oversees the institutional academic quality assurance process at Carleton University, guiding units through program evaluation, curricular changes, and new program development. Passionate about continuous improvement and student engagement, she offers consultation services in strategic and departmental planning, hosts visioning workshops, and leads a community of practice for best practice in quality assurance for institutions across Ontario.

A certified project manager (PRINCE2), Tiffany holds over ten certificates in business and management skills, along with degrees in Criminology: Law (BA Hons), and Canadian Studies: Heritage Conservation (MA).

Don Duclos

Don Duclos is currently the Registrar at Confederation College in Thunder Bay. He has worked at the college since 2000 in a number of different areas including Information Technology, Curriculum Development, Institutional Research, Student Services, Academic Quality Assurance and the Office of the Vice President Academic. Don was the first Director of Quality Assurance at Confederation College and help lead their first full OCQAP process and their most recent in 2022. He has served on many audit teams and panels both in-person and virtually over the past 12 years. He has been the Registrar for the past 9 years and that portfolio includes all the typical Registrar functions in addition to Marketing and Communications, Online Learning, Institutional Research and Planning, Academic Quality Assurance and is the Chair of the Research Ethics Board. Don is a member of the Ontario Learn and ARUCC Board and of Directors, OCAS Business Advisory Committee and also represents Confederation College on CCVPS. He earned his MA Ed. (Leadership in Higher Education) from OISE in 2010 and has a undergraduate background in Computer Programming and Computer Science.

Kelly Fox

Kelly is a Faculty Developer for the Centre for Teaching and Learning at Georgian College, where she supports the facilitation of professional development for 130+ programs. Over her 20-year career with Georgian, she has held a variety of positions including Dental Hygiene clinical and faculty lead, Pharmacy Technician Coordinator, Georgian College interprofessional lead, Curriculum Developer and Academic Quality Lead. As coordinator, Kelly was responsible for new curriculum development and the successful accreditation of the Pharmacy Technician program. Kelly has also worked with the College of Dental Hygienists of Ontario as a clinical assessor responsible for the clinical evaluation of students for their provincial registration as well as a national oral practical structured exam and the Canadian Dental

Accreditation Commission as a site surveyor. Kelly has worked with OCQAS as an accreditation auditor since 2015.

Lisa Francis

Lisa is the Academic Quality Assurance Officer at Northern College and supports the college's quality assurance activities, processes, and new program and micro-credential development initiatives. Prior to joining Northern, Lisa was a Teaching and Learning Coordinator at Queen's University supporting the university's cyclical program review processes, as required by the Ontario Universities Council on Quality Assurance. She was also the Quality Assurance Coordinator at Loyalist College for nine years where she successfully led Loyalist's 2017 CQAAP audit, was responsible for all quality assurance activities, processes, policies, and new program development. Lisa has participated as an auditor in one other Ontario College CQAAP audit.

Tracy Gedies

Tracy began working at Fanshawe College in 1988, first, as a faculty member and coordinator in a variety of programs and then as a Curriculum Consultant. In 2013, she assumed a new role in the Centre for Academic Excellence as the Director providing leadership to operationalize quality assurance processes in support of CQAAP, program development, program review, academic policy review, e-Learning and pathways activity. Tracy earned her Doctor of Education from the Department of Curriculum, Teaching and Learning at the Ontario Institute for Studies in Education and in 2017 received the Curriculum Developers' Affinity Group (CDAG) Award of Excellence in Curriculum. Prior to retiring in fall 2021, Tracy was the Dean in the Faculty of Creative Industries and is currently working as a project coordinator on several global projects. Tracy has been a CQAAP auditor since 2015.

Lauren Griffiths

Lauren is responsible for curriculum development and educational technology support at the college level. As an Ontario Certified Teacher with a specialization in Online Learning, Lauren is responsible for leading innovative technology solutions as they pertain to postsecondary academics. In her day-to-day role, she is responsible for leading faculty in development and training associated with teaching and learning strategies and online learning management systems. As a Doctoral Candidate in Brock University's Education Program, her focus and research relate to postsecondary policies pertaining to professional development of educators. She is a sessional instructor at Brock University in the Faculty of Education where she teaches courses on curriculum and higher education in Canada, while also supporting various committee activities.

Sally Health

Sally Heath is the Manager of Academic Program Development and Review at Wilfrid Laurier University in Ontario, a role that she has held since 2011. In the past 12 years, she has overseen the development of over 25 new degree programs, as well as managed the cyclical review process for over 70 academic units and led the institution through its last quality assurance audit. She is responsible for ensuring compliance between the university's quality assurance processes and the regulations of external quality assurance and governmental agencies. She is dedicated in her work to supporting academic programs in navigating institutional quality assurance processes as efficiently and effectively as possible, and in making those processes meaningful for faculty and programs through responsive and evolving supports.

Sally has also worked as a quality assurance consultant for a private university in British Columbia and has over 20 years of post-secondary teaching experience in both the Ontario college and university sectors.

Loretta Howard

Loretta is a highly skilled educator, curriculum developer, teacher educator and consultant with over 25 years in the post-secondary education field, including community college, university, and private college contexts. As the Founder of Transformative Education, Loretta's workplace learning, leadership and change consultancy supports a wide array of public, private, and higher education institutions to transform 21st century teaching, learning and leadership. Her consulting work is diverse and includes accreditation processes, quality assurance auditing, program development and review, and teacher education. Complementing this work, Loretta also serves as an adjunct faculty member at several universities, including OISE/UT and Central Michigan University teaching graduate and post-graduate courses in Adult Education. Loretta specializes in teaching arts-informed, evidence-based, technology-enabled approaches to teaching and learning as well as organizational leadership and change management. Loretta's graduate courses are in demand by practitioners seeking to complement educational/workplace learning theory with practical applications.

Theresa Knott

Theresa Knott, Ph.D. oversees academics in her role as Associate Vice-President, Academic Experience. She oversees the day-to-day functioning of academic delivery, professional development for faculty, and for Deans & Chairs. Theresa oversees academic budgeting, work loading and health & safety issues in the academic division. In addition, Theresa oversees school level applied research. In previous roles, Theresa has overseen quality assurance at the faculty and college level including curriculum development, program review, Post Secondary Education Quality Assessment Board (PEQAB) consent & consent renewals, online program development & quality assurance, health program accreditation and overseeing teaching & learning teams. Having worked in the U.S., Theresa is familiar with the regional accreditors Western Association of Schools & Colleges (WASC) and Middle States (Middle States Commission on Higher Education Accreditation).

André Leger

André (he/him) is currently the Associate Dean for the School of Contemporary Teaching & Learning (SCTL) at St. Lawrence College. In this role, he leads a tri-campus team of teaching professionals that specialize in professional learning, digital technologies, and scholarship of teaching/learning. Previous responsibilities also included new program development, curriculum management, continuing/online education, student registration (part-time studies), and quality assurance.

Prior to his appointment as Associate Dean, André worked as an Instructional Designer, Faculty, Teaching Assistant, Curriculum Developer, Digital Technologist, Manager of Hybrid/Online Course Design, HigherEd Consultant, and Associate Director for the Centre for Contemporary Teaching & Learning (CCTL). These roles were spread across various higher education institutions such as Canadore College, Durham College, McMaster University, Brock University, Queen's University, and St. Lawrence College. He also worked as the Lead Social Researcher for a company that researched "student engagement" across select Canadian and higher education international institutions.

André has also served as Board Chair/Vice-Chair for OntarioLearn, Chair/Co-Chair of the Eastern Region College Committee on Human Resources Development (ERCCHRD), Board Director for eCampusOntario, and is currently the administrative internal Governor for the Board of Governors of St. Lawrence College.

Marty Catharine Lennon

Mary Catharine Lennon, PhD, is the Head of Research and Special Projects at the Postsecondary Education Quality Assessment Board of Ontario (PEQAB) where she has conducted over 50 institutional and program reviews. She has a scholarly and professional background in international and comparative higher education research and policy development in areas including system design, accountability, quality assurance, and evaluation. She is a Board Director of the International Network of Quality Assurance in Higher Education (INQAAHE), chairs the Marjorie Peace Lenn Centre for Education and Capacity Building in Quality Assurance and holds a research appointment at the Centre for Canadian and International Higher Education. Dr Lennon holds degrees from Queen's University, Simon Fraser University and OISE/University of Toronto.

Andrea Mickelson

Andrea is the Academic Program Quality Lead in the Office of Academic Quality at Confederation College. Andrea is actively involved in academic quality assurance college-wide including New Program Development; Comprehensive Program Review; Curriculum Review and Development; Applications to Credential Validation (CVS) and Program Funding Approvals and Administration Module (PFAAM); Development/Revision of Academic Policies and Procedures; and College Quality Assurance Audit Process (CQAAP). A long-time educator, Andrea is motivated by student success and has a strong commitment to ongoing quality improvement practices. Andrea is Confederation College's designate member on the Heads of Quality Management, a new member on College Degree Operating Group (CDOG) and has been involved with the Curriculum Developers Affinity Group (CDAG) since 2010.

Jill Pateman

For the past 10 years, Jill has been the Quality lead at Sault College where she has designed and refined the quality mechanisms. She is regarded as a subject matter expert in the Ontario College system. As such, she understands that a quality assurance system is not about matching what every other college does and is rather about having systems in place that reflect the culture and capacity of our own organization. She has led Sault College through successful audits in 2014 and 2019 and is a project lead for their upcoming audit in 2024.

Helen Pearce

Helen has recently retired as the Dean of Liberal Arts and the Office of Academic Quality at Georgian College. She has been appointed as the Honorary Colonel for the Canadian Forces Training Development Centre at Base Borden, which is a role that supports the development and delivery of educational content at the Training Centre. She was previously a Dean and a Chair at Fanshawe College and Algonquin College. Her doctorate in Education is from the University of Calgary, with a focus on instructional technology and a dissertation that explored the role of creativity in the education of college students. Helen spent 5 years in Abu Dhabi, in the United Arab Emirates, overseeing a media and design department at the women's college - Higher Colleges of Technology. Prior to that she taught

media, writing, and communication courses at Camosun College in Victoria for 12 years, after an initial career in broadcasting and radio news.

Lindita Prendi

Lindi is the Executive Director, Academic Excellence in the Centre for Academic Excellence and Quality Assurance (CAE) at St. Clair College and oversees several aspects of quality assurance processes, curriculum and teaching and learning for all post-secondary programs at St. Clair College. She is responsible for managing cyclical curriculum reviews, validating program curriculum changes, facilitating implementation of new program standards, and facilitating degree submission and renewal processes. She has been involved in developing new curriculum for different credentials, developing new transfer pathways for engineering programs at St. Clair College. She has also taught in several departments in the School of Engineering Technologies at St. Clair College as well as in the Faculty of Engineering at the University of Windsor. Also, she has participated in several projects for the Centre for Teaching and Learning (CTL) at the University of Windsor. She has participated in quality assurance audits in both the education and automotive industry sectors. Her focus is on supporting quality assurance processes in an effort to develop and sustain programs that meet the needs of all stakeholders. Lindi has been an auditor for OCCAS since 2019.

Janice Priest

Janice Mawhiney-Priest enjoyed a long career in the Ontario College system where she worked in both Academics and Student Services. She has participated in more than 30 quality assurance reviews in Canada, Saudi Arabia, and Colombia. Janice was Dean of the Centre for Teaching and Learning at Georgian College and responsible for quality assurance processes there. She was also Dean of Liberal Studies. Janice has experience as a Board Member in a college, a library, and a variety of online learning collectives.

June Raymond

June is the Dean of Health Sciences, Nursing and Emergency Services at Cambrian College. She is responsible for the strategic oversight of the various programs in her portfolio. She is an established accreditor with various accrediting bodies. She is well versed in college processes and systems.

Richard Rush

Dr. Richard Rush is recently retired from the role of the Director of Program and Business Development at the University of Victoria's Division of Continuing Studies. He led strategic initiatives to advance Divisional priorities, promote program and business growth, and foster a culture of quality learning and data-driven decisions. Among other responsibilities, Richard was involved in program development; including the Division's online learning strategy; identifying new and cross-program opportunities; and developing resources, processes and tools to facilitate market research and accelerate program development. He was also responsible for directing a large group of program areas within the Division including Arts, Science, Technology, Education, Cultural Resource Management, and Health Sciences & Public Relations. Prior to the University of Victoria, Richard was the Director of SAIT Polytechnic's Centre for Instructional Technology and Development (or CITD), a unit that collaboratively supported the institution through faculty development, curriculum development and learning technology support. Richard served as the chair of three key institutional committees at SAIT: the Curriculum Council, the

Sustainability Steering Committee and the e-Learning Steering Committee. He has a Diploma in Nuclear Medicine Technology, a Bachelor of Education, and both the Master and Doctor of Business Administration designations. He has also completed post-graduate work at the Harvard Graduate School of Education in Higher Education leadership. Richard has been a member of OCQAS Audit teams for about 10 years as both a panel member and panel chair. He currently teaches in the Business Administration Diploma program at the University of Victoria as adjunct part-time faculty.

Melanie Spence Ariemma

Melanie is currently the Vice-Provost and Chief Academic Officer at the University of Guelph-Humber. Melanie has spent 22 years in post-secondary education, where she began her career as a professor teaching Radiation Therapy. Over her ten-year tenure at Sheridan, she held numerous leadership positions which included the Dean Academic Strategic Planning and Development where the department was responsible for college-wide program review, curriculum development, major and minor curriculum changes, educational technology, and faculty development. She also held the position of Associate Vice-President, Academic Quality which included the Centre for Teaching and Learning, Institutional Research and Planning, Library and Learning Services and Organizational Development. She has led two successful College quality audits and has previously participated as an auditor for OCQAS.

Laurel Schollen

Laurel retired from Seneca in 2021 after almost four decades in the Ontario public college sector. Laurel was the Vice President, Academic, from 2016 to 2021. She was responsible for the academic, applied research and student services portfolios. From 2014-16 Laurel was the Vice-President, Academic at Fleming College. Her responsibilities included full and part-time academic programming, corporate training, applied research, registrar's office and international. A life-long learner, Laurel completed her Ph.D. in the Department of Leadership, Higher and Adult Education at OISE - University of Toronto. She has served on the Board of Directors for ventureLAB, Ontario Association of Certified Engineering Technicians and Technologists, OntarioLearn and the Ontario College Quality Assurance Service Management Board. Laurel is active in the sector providing consulting services on a diverse range of projects, having recently completed three projects with Academic Group

Melanie Spence-Ariemma

Melanie currently serves as the Dean of Student Affairs at the Michener Institute of Education at the University Health Network. She has 20 years of post-secondary education experience as a professor and academic administrator. She has taught undergraduate and graduate courses and held various leadership positions at post-secondary institutions in Ontario. Melanie served as Dean, Academic Strategic Planning and Development, Associate Vice-President, Academic Quality, and Vice-Provost, Academic, Provost and Vice-President, Academic at Sheridan College. In these roles she was responsible for college wide faculty development, program review, curriculum development, program changes and educational technology. Melanie continues to provide support across a wide array of academic matters, including policy development, enrolment management, institutional research, pathways and partnerships and student engagement.

Sandra Sukhan

Dr. Sandra Sukhan has over thirty years experience as a teacher-educator and an educational administrator. Prior to retirement, she was the manager of the Program and Curriculum Development department at Manitoba's largest college. The department was responsible for quality assurance for all academic programs. She developed an institutional evidence-based quality assurance tool which is now a part of the college's Program Life Cycle. She came out of retirement to serve as the Manager of Quality Programs, School of Indigenous Education, at the same college. In that role, she oversaw the development of two Indigenous language programs, and reviewed the quality of existing programs. Sandra taught several courses in the Certificate in Adult Education program at the same college, including Instructional Methods, Assessment and Evaluation, Diversity and Inclusive Education, Foundations of Adult Education, Program Development, Course Development and Course Implementation. Sandra Sukhan holds a doctorate in Environmental Studies, an M. Ed and B. Ed in Education, an M.E.S in Environmental Studies, certificates in Vocational Education and Adult Education, and a diploma in Sustainability Education. She also holds a Red Seal in Hairstyling. Sandra has served as an international quality assurance auditor in several jurisdictions. She currently serves as the Honorary Consul for Guyana, and is involved on several volunteer boards serving as Chairperson, Vice President or committee member.

David Veres

Prior to retiring in August of 2017, David was the Associate Vice-President of Academic and Learner Services at Niagara College. In his 23 years at Niagara College, David was a professor, program coordinator, and dean of two different divisions (Hospitality & Tourism, Community & Health). As a senior administrator at the college, he led their policy and procedure review process, was a member of the college's strategic planning committee, and participated in three CQAAP audits. David stays connected with the education systems as an adjunct faculty member at Niagara University, where he teaches in their PhD program in Policy and Leadership, as a thesis advisor at Royal Roads in the Master of Leadership program, and through various part time teaching roles. He has been an OCQAS auditor since 2017, and has been involved in numerous audits, as both an audit panel member, site visit team member, and panel chair. Additionally, he has been an auditor for the DQAB in British Columbia since 2019, and is actively involved in post-secondary strategic planning, policy review, and quality assurance projects through his consulting efforts.

Mary Wilson

Mary Wilson has over twenty years of experience in the Ontario postsecondary education sector. She is the Director of the Centre for Academic Excellence (CAE) at Niagara College of Applied Art and Technology in Ontario, Canada where she oversees the Educational Development and Academic Quality units. Mary holds a Doctorate of Education in Theory and Policy Studies from the Ontario Institute for Studies in Education of the University of Toronto (OISE/UT). Mary's research and practice interests include educational development, post-secondary policy, curriculum theory and practice, the history of postsecondary education, and postsecondary student learning experiences.

Raynie Wood

Dr Raynie Wood has had over 20 year experience as a global leader in post-secondary education and as a member of OCQAS since 2013. She is currently the Dean for the School for Advanced Digital Technology, which offers a broad range of programming/credentials in IT, data analytics, security,

communications and media at SAIT (Southern Alberta Institute of Technology) in Calgary, Alberta. Over her time in post-secondary education she was in a variety of roles from faculty, project manager and program evaluator for the implementation of an expanded scope in health, faculty developer, Associate Director for Curriculum Excellence, and an Associate Director for International Projects (working in Bolivia, Indonesia, Kazakhstan, Mexico, and Mozambique). She has engaged as a committee member in a range of national examining boards and accrediting bodies, and more recently as chair for program quality audits in Ontario. Additionally she has been an internal board of governor member at SAIT and is currently the chair/Director for a number of external boards. She earned a Masters in Education from the University of Calgary, specializing in Adult, Community, and Higher Education, and a PhD in Education and Human Resource Studies, specializing in Community College Leadership at Colorado State University. Her dissertation was an Australian case study focusing on the Decision-making Process when Deciding Whether or Not to Establish a Branch Campus, which included measures of success.

Barry Weese

Barry has over 15 years of experience in the college system and is a strong advocate for student success and novel approaches to teaching and learning. Barry is currently serving as the Dean of Leadership, Learning, and Academic Excellence at Loyalist College. In this role, he has broad responsibility over innovation in teaching and program delivery, quality assurance, professional development, and educational technology. In addition to his time at Loyalist college, he also served as Associate Dean of Health Sciences, Manager of Curriculum Development, and Curriculum Developer at St. Lawrence College. During this time, he facilitated the review and renewal of most programs at the college and played a key role in new program development, curriculum quality assurance, and introducing new program delivery modalities. At Georgian College, he was a faculty member in the School of Health, Wellness and Science and Coordinator of the Pre-Health Sciences program and was also seconded to the Centre for Teaching and Learning.

Scott Walker

Scott is currently Associate Registrar, Admissions & Pathways at Conestoga College and has over twelve years of experience in senior college and university positions including five years leading the admissions teams at Fanshawe College and six years of experience in admissions and recruiting for the Ivey Business School MBA program. Scott is also a Vice President and Consultant with Cookson Consulting Group Inc., providing solutions to provincial (ONCAT) and academic clients (Heads of Business), with a focus on credit transfer issues. In addition, Scott has over 10 years of Sales and Marketing experience developing an international, luxury brand.

Mel Young

As Manager, Curriculum Development, Renewal, and Innovation at Cambrian College, Mel oversees quality assurance and the daily activities in Cambrian's Teaching and Learning Innovation Hub (aka the Hub), which supports faculty in enhancing learners' academic journey through engaging learning experiences and exemplary teaching practices. Prior to her manager role, Mel was an educational developer in the Hub supporting faculty with course development and advancing their teaching practices through one-on-one consultations, small group communities of practice, and professional development sessions.