



Ontario College Quality Assurance Service

Service de l'assurance de la qualité des
collèges de l'Ontario

Auditor Biographies

Roster for 2021/2022 Audits

Sandi Bailey

Sandra had more than 30 years in the post-secondary system in British Columbia and held multiple positions both at Okanagan College as well as during her 25 years at Vancouver Community College.

Originally starting as a faculty member at VCC, Sandra eventually assumed a department head position. A few years later she was seconded to redesign the dental technician and denturist programs and thereafter was the department head once the new programs commenced. Prior to becoming an administrator, Sandra assumed a position as Instructional Associate, and in that role wrote applied degree proposals for programs in hospitality, dental sciences, adult education, rehabilitation assistant and music. Her 10 years in administration included Dean of Design, Technology and Trades, Interim Vice President Education, Dean of Transportation Trades as well as Acting Registrar. Sandra participated in many committees within, as well as external to, the college. She was Vice Chair of the BC Association of Trades and Technical Administrators, faculty for the ACCC leadership development institute, Program Review Auditor at Niagara College, was a board member of the College of Dental Surgeons of BC serving on many of their regulatory committees such as: Professional Review, Legislative Review, Quality Assurance, Ethics to name a few. Over the years she participated in the Canadian Dental Association's accreditation processes: three times for dental assisting programs as well as once for the dental hygiene program. Due to her active involvement in the dental community Sandra has received numerous awards including becoming an Honoured Member of the College of Dental Surgeons of BC. In 2003 she attained her MEd from Simon Fraser University with a focus on both curriculum and leadership. Upon retiring and moving to Ontario Sandra has continued her interest in education by participating in audits with OCQAS. To date she has participated in four audits, two of which she has chaired.

Deidre Bannerman

Deidre Bannerman has 20 years of experience in Ontario's college sector, and is the Director of the Academic Centre of Excellence at Canadore College. She provides leadership for program quality assurance, curriculum integrity, professional development related to teaching and learning, applied research, academic policy review and revision, and special projects and initiatives.

She holds a variety of positions outside the college that compliment her role within the institution. She is Canadore's representative on Heads of Quality Management (HQM) since 2016, participates on the Executive Committee of the group (since 2019) and is an OCQAS Management Board member representing Quality Assurance. She is an auditor for Colleges Ontario's, College Quality Assurance Audit Process and is the past Chair of the local School | College | Work Initiative (SCWI), Regional Planning

Team (Nipissing Parry Sound). She has been involved with the Curriculum Developers Affinity Group (CDAG) since 2008 and held a position of the CDAG Executive team (Vice-Chair) from 2013 - 2016.

Sara Barnes

Sara is an Academic Quality Lead in the Office of Academic Quality (OAQ) at Georgian College. Her responsibilities include facilitating new program development, renewal and review for diploma and certificate programs; providing training and resources for faculty, support staff and administrators around curriculum processes and systems; development and revision of Academic Policies and Procedures for the institution; and committee work connected to program and institutional quality assurance. Prior to joining the OAQ, Sara was a professor in Liberal Arts, chair of a number curriculum committees, and coordinator the General Arts and Science program. She also has an extensive background in the development of curriculum and prior learning assessment tools for the skilled trades. Sara was recently seconded as a Quality Assurance Associate with OCQAS, and has been an auditor for the CQAAP since 2019.

Diane Bergeron

Diane started teaching in the Biological Sciences department at Algonquin college for 3 years in both English and French. She then transferred to La Cité which was just created, and taught classes there for over 23 years, while assuming the coordination of several of these programs, including the Bachelor in Biotechnology program (which she helped launch). She then worked in the Quality assurance bureau for the next five years, before retiring. Diane has a bachelor in Biochemistry - specialized in Biotechnology- from Ottawa University, as well as a Master in Bioinformatics from Manchester University, UK. She is also a certified EMCA Ontario Paramedic from La Cité. During her retirement, Diane works part-time at OCQAS, helping out with the offer of French services as well as being an auditor for various Ontario public colleges. She also does translation for OCQAS as well as for a few specialized health science companies.

Olgun Cicek

An international expert and a lifetime learner on higher education studies for 29 years of experience; mainly in internationalization, policy & development, accreditation, and quality assurance areas. An international reviewer and an evaluator on internal and external quality assurance and accreditation processes for program and institutional level, serves in many quality assurance agencies globally. Also, an expert on online evaluation and virtual site visits for institutional as well as program levels. In addition, exploring a new venue for; Micro-credentials & Digital Badges during post pandemic. As a project expert, actively involved in ISO 9000 Standards, European Union (EQF, MRPQ) and World Bank projects (Employability) on Higher Education, ESG 2015 Principles and Applications (EU-CEENQA) Serving for the Higher Education institutions with 29 years of teaching, research, accreditation and quality assurance experiences and networking in global higher education in Europe, Mediterranean, Middle East, Far East and in the USA.

Alice Clark

Prior to her retirement, Alice's roles at Confederation College included those of quality assurance coordinator, program coordinator, faculty and manager of the Centre for Learning and Teaching. She developed and implemented quality assurance processes for program development and renewal, curriculum mapping, course outline development, and created orientation and professional development programs for faculty. She also coached programs, advised faculty, Academic Council and administration on ministry guidelines and protocols as well as Program Quality Assurance Audit requirements. As chair of the Program Renewal Committee she worked with programs college-wide. She assisted in establishing Indigenous learning outcomes for use in all of the college's programs. She was also responsible for coordinating the self-studies and supporting documentation for the colleges' quality assurance audits. As chair of the Provincial Curriculum Developers Affinity Group she supported and promoted the exchange of knowledge and best practices. Alice has been an auditor with Colleges Ontario since 2008 and has participated in several audits.

Geoffrey Cudmore

Geoff has been involved in college level post-secondary leadership since 1987, when after a 14 year career with the CBC in production, and station and regional management, for both Radio and Television he joined Cambrian College in Sudbury as the Dean of a new school of Communication and Creative Arts. During this time he earned his Masters of Arts in Education from Central Michigan University (1993). In 1996, Geoff accepted the position of Academic Division Manager – Communications Technology with the Higher Colleges of Technology in Abu Dhabi, UAE. In 2001, he commenced studies in the Doctor of Education Program with Edith Cowan University (Perth, Western Australia).

Geoff returned to Canada in October of 2002 to take up the position of Dean of the Schools of Media Studies, Architecture and Building Sciences, and Electronics and Applied Computing at Loyalist College in Belleville Ontario. In January of 2009 he was appointed Acting Vice-President Academic, a position he held until his retirement in August of 2010. Since his retirement in 2010, he has continued his involvement with the CAAT system through his role as a panel member and chair for OCQAS audit teams at a number of Colleges, has participated in the revision of the OCQAS Standards as they moved from audit to accreditation, and has worked in a consultant role with colleges as they prepare for the audit process.

He is also active in his community as a member and twice president of the Rotary Club of Quinte Sunrise, is chair of the "Food For Learning" committee and past-chair and board member of the Hastings and Prince Edward Learning Foundation, is a committee member for the Challenger Baseball "Field of Ability" project, to build an accessible ball field in Belleville, and is the organizer of the annual Griffith, Ontario Terry Fox Run.

Alan Davis

Alan Davis was appointed President and Vice Chancellor of Kwantlen Polytechnic University September 1, 2012. Dr. Davis studied Chemistry at University College London, and at Simon Fraser University, where he was awarded his PhD in 1980. He has held leadership positions at institutions in the United States and Canada, including roles at the British Columbia Open University, Athabasca University, Niagara College and Vancouver Community College. From 2008-2012 he served as President of Empire State College at the State University of New York. Dr. Davis is a member of the Advisory Board of the Council for Adult and Experiential Learning and has served on various committees and commissions in the US

and Canada. He is past President and a Distinguished Member of the Canadian Society for the Study of Higher Education. He has participated in a number of CQAPP audit teams for large- and medium sized colleges. Aside from his academic contributions through teaching and scholarship, Dr. Davis is also a published playwright.

Dennis Dowker

Dennis spent 30+ years in the Ontario College system and has devoted his career to student success, faculty recruitment and development, curriculum development as well as all aspects of the OCQAS quality assurance processes. As Executive Director of Academic Excellence and Quality Assurance at St. Clair College, Dennis led the college team to a successful OCQAS audit in 2017. Dennis had retired from his career at the College in September of 2016 but was hired back on contract, to finish the task of achieving a successful audit. Dennis has been an active participant in the OCQAS audit process and had been on the audit teams for five Ontario Colleges. This experience with the OCQAS audit process provided a strong basis for helping St. Clair College undertake the necessary changes and corporate decisions to be successful on their audit. Prior to his work at St. Clair College, Dennis previously taught at Ryerson University in Toronto, and was Dean of Business at Centennial College. Dennis began his career at Fanshawe College in London where he served in various teaching and administrative roles: professor, coordinator, Chair and Dean.

Don Duclos

Don Duclos is currently the Registrar at Confederation College in Thunder Bay. He has worked at the college since 2000 in a number of different areas including Information Technology, Curriculum Development, Institutional Research, Student Services, Academic Quality Assurance and the Office of the Vice President Academic. Don was the first Director of Quality Assurance at Confederation College and help lead their first full OCQAP process and has been involved with the PQAPA process and has served on a number of audit teams and panels. He has been the Registrar for the past 7 years with a portfolio that includes Marketing, Institutional Research, Academic Quality Assurance, Indigenous Learning Outcomes, Online Learning, and is the Chair of the Research Ethics Board. Don is a member of the Ontario Learn Board of Directors and is on the executive representing small colleges on CCVPS. He earned his MA Ed. (Leadership in Higher Education) from OISE in 2010.

Devon Galway

Devon has enjoyed a range of roles and responsibilities while actively working to ensure that one foot is always in the post-secondary classroom. Beginning as a faculty member at Algonquin College, Devon has assumed several coordinator positions, along with some experiences as an acting Chair. Devon was also a Project Officer with the Program Quality Unit of the Ministry of Training, Colleges, and Universities leading the development of program standards. Returning to Algonquin College, Devon became more involved in both curriculum and professional development initiatives, participating in the development of processes and procedures that would lay the foundation for future quality assurance activities involving, among other things, Essential Employability Skills (EES) outcomes and the General Education requirement. Over the last two decades, Devon has had the opportunity to collaborate with, and learn the challenges of, all facets of a college organisation through a range of special projects—including joining Algonquin's Learning and Teaching Services team to support faculty during academic continuity

and the transition to remote delivery—and college-wide committee involvement. Devon’s first experience as a panel member for a College Quality Assurance Audit Process site visit was in 2017.

Tracy Gedies

Tracy began working at Fanshawe College in 1988, first, as a faculty member and coordinator in a variety of programs and then as a Curriculum Consultant. In 2013, she assumed a new role in the Centre for Academic Excellence as the Director where she provided leadership to operationalize quality assurance processes related to program development, program review, e-Learning and pathways activity. Tracy earned her Doctorate of Education from the Department of Curriculum, Teaching and Learning at the Ontario Institute for Studies in Education and in 2017 received the Curriculum Developers’ Affinity Group (CDAG) Award of Excellence in Curriculum. Prior to retiring in fall 2021, Tracy was the Dean in the Faculty of Creative Industries.

Loretta Howard

Loretta is a highly skilled educator, curriculum developer, teacher educator and consultant with over 25 years in the post-secondary education field, including community college, university, and private college contexts. As the Founder of Transformative Education, Loretta’s workplace learning, leadership and change consultancy supports a wide array of public, private, and higher education institutions to transform 21st century teaching, learning and leadership. Her consulting work is diverse and includes accreditation processes, quality assurance auditing, program development and review, and teacher education. Complementing this work, Loretta also serves as an adjunct faculty member at several universities, including OISE/UT and Central Michigan University teaching graduate and post-graduate courses in Adult Education. Loretta specializes in teaching arts-informed, evidence-based, technology-enabled approaches to teaching and learning as well as organizational leadership and change management. Loretta’s graduate courses are in demand by practitioners seeking to complement educational/workplace learning theory with practical applications.

Kim Grase

Dr. Grase Kim currently is the Director, Office of the Dean for the Lawrence S. Bloomberg Faculty of Nursing at the University of Toronto and has most recently been supporting the launch of EDI initiatives, including an EDI committee responsible for identifying and addressing organizational and cultural systemic race barriers within the Faculty. She is a graduate from Western University’s Doctorate of Education (EdD) program with over 20 years of experience in Higher Education within both the university and community college sectors. She presently serves as a member of the University of Toronto’s Academic Board and Committee on Academic Policy & Programs (AP&P). Before her time at the Lawrence S. Bloomberg Faculty of Nursing, Grase provided operational leadership for the Faculty of Education and Schulich School of Business at York University. While at York University, she participated in a senior management secondment with the Office of Institutional Research & Analysis, Office of Integrated Budget Planning, and Faculty of Graduate Studies. Grase also held the position of Associate Registrar, Student Recruitment at Humber College. Grase’s doctoral research was recognized with the Paul T. Begley Award by the Consortium for the Study of Leadership and Ethics in Education for outstanding graduate student research on the values and ethics of educational leadership. **Lori Koziol**

Lori is recently retired, having had a 31-year career in the Ontario college system at Mohawk College. As the Dean, School of Health, she was responsible for academic programs (20 programs across 3 portfolios – Nursing, Allied Health and Health Studies, including 3 collaborative programs with McMaster university). In addition, Lori was responsible for the Medical Technology Research Centre, the Institute for Applied Health Sciences building at McMaster campus; provided leadership and collaboration in establishing partnerships with McMaster University, Six Nations Polytechnic, Hamilton Health Sciences, Schlegel Villages and St. Elizabeth's. Lori has also led or supported quality processes i.e. external program accreditation, internal college program review, university internal quality assurance process (IQAP) and OCQAS.

Helen Pearce

Helen is the Dean of Liberal Arts and the Office of Academic Quality at Georgian College. She was previously a Dean and a Chair at Fanshawe College and Algonquin College. Her doctorate in Education is from the University of Calgary, with a focus on instructional technology and a dissertation exploring the role of creativity in the education of college students. Helen spent 5 years in Abu Dhabi overseeing a media and design department at the women's college - Higher Colleges of Technology. Prior to that she taught media, writing, and communication courses at Camosun College in Victoria for 12 years, after an initial career in broadcasting and radio news.

Denise Piovesan

Denise Piovesan is a true ambassador for the Ontario Colleges having been involved in the system for close to 40 years. She showcases a well rounded experience having been a graduate of an Ontario Community College, a faculty member and a college administrator. Some of her responsibilities as an administrator include; campus principal, student learning and support services, prior learning assessment, library/resource center, program development and review, faculty training and professional development, program quality assurance, applied and institutional research. Over the years, she has also contributed and participated in many committee/working groups provincially and locally. Her present role as a consultant allows her to share her expertise with colleges in Ontario and in other provinces at many levels. Most recent projects are focused on program development and review, as well as quality assurance mechanisms.

Lindita Prendi

Lindi is Executive Director, Academic Excellence in the Centre for Academic Excellence (CAE) at St. Clair College of Applied Arts and Technology and oversees several aspects of quality assurance processes for all post-secondary programs at St. Clair College. She is responsible for managing cyclical curriculum reviews, validating program curriculum changes, facilitating implementation of new program standards, and facilitating degree submission and renewal processes. She has been involved in developing new curriculum for different credentials, developing new transfer pathways for engineering programs at St. Clair College. She has also taught in several departments in the School of Engineering Technologies at St. Clair College as well as in the Faculty of Engineering at the University of Windsor. Also, she has participated in several projects for the Centre for Teaching and Learning (CTL) at the University of Windsor. She has participated in quality assurance audits in both the education and automotive industry sectors. Her focus is on supporting quality assurance processes in an effort to develop and sustain programs that meet the needs of all stakeholders.

Janice Priest

Janice Mawhiney-Priest enjoyed a long career in the Ontario College system where she worked in both Academics and Student Services. She has participated in more than 30 quality assurance reviews in Canada, Saudi Arabia, and Colombia. Janice was Dean of the Centre for Teaching and Learning at Georgian College and responsible for quality assurance processes there. She was also Dean of Liberal Studies. Janice has experience as a Board Member in a college, a library, and a variety of online learning collectives.

John Richards

John Richards retired from Conestoga College in 2013 where he was Chair of Continuing Education and Certificate Programs in the School of Health and Life Sciences and Community Services. Since retiring he has been a panel member on three college Quality Audits, and has at various times served on the Animal Care Committee at Wilfrid Laurier University and on the Board of the Hospice of Waterloo Region. He is currently one of the community representatives on the Research Ethics Board at Wilfrid Laurier. Prior to working at Conestoga, John served as the Project Director for a CIDA-funded project that developed the capacity of the technical colleges and the apprenticeship system in Zimbabwe, and was a consultant on various other international development projects. He also worked for 15 years for the Ministry of Colleges and Universities and the Ministry of Skills Development in Queens Park. He has a PhD in Cell Biology and a Masters in Education with a focus on Higher Education.

Richard Rush

Dr. Richard Rush is currently the Director of Program and Business Development at the University of Victoria's Division of Continuing Studies. He leads strategic initiatives to advance Divisional priorities, promote program and business growth, and foster a culture of quality learning and data-driven decisions. Among other responsibilities, Richard is involved in program development; including the Division's online learning strategy; identifying new and cross-program opportunities; and developing resources, processes and tools to facilitate market research and accelerate program development. He is also responsible for directing a large group of program areas within the Division including Arts, Science, Technology, Education, Cultural Resource Management, and Health Sciences & Public Relations. Prior to the University of Victoria, Richard was the Director of SAIT Polytechnic's Centre for Instructional Technology and Development (or CITD), a unit that collaboratively supported the institution through faculty development, curriculum development and learning technology support. Richard served as the chair of three key institutional committees at SAIT: the Curriculum Council, the Sustainability Steering Committee and the e-Learning Steering Committee. He has a Diploma in Nuclear Medicine Technology, a Bachelor of Education, and both the Master and Doctor of Business Administration designations. He has also completed post-graduate work at the Harvard Graduate School of Education in Higher Education leadership. Richard has been a member of OQCAS Audit teams for over 5 years as both a panel member and panel chair.

Lisa Sinclair

Lisa is a Teaching and Learning Coordinator at Queen's University and is primarily responsible for the University's cyclical program review process. Prior to joining Queen's, Lisa was the Coordinator, Quality Assurance and Academic Projects at Loyalist College and was responsible for the program quality

assurance processes as well as the College's Quality Assurance Audit Process. Lisa also spent 18 months seconded to the Ontario College Quality Assurance Service as a Quality Assurance Associate where she was responsible for reviewing and evaluating new program proposals and program modifications as part of the Credential Validation Service, and for assisting with the CQAAP process. Lisa has been an auditor for OCCAS since 2019.

Melanie Spence-Ariemma

Melanie currently serves as the Dean of Student Affairs at the Michener Institute of Education at the University Health Network. She has 20 years of post-secondary education experience as a professor and academic administrator. She has taught undergraduate and graduate courses and held various leadership positions at post-secondary institutions in Ontario. Melanie served as Dean, Academic Strategic Planning and Development, Associate Vice-President, Academic Quality, and Vice-Provost, Academic, Provost and Vice-President, Academic at Sheridan College. In these roles she was responsible for college wide faculty development, program review, curriculum development, program changes and educational technology. Melanie continues to provide support across a wide array of academic matters, including policy development, enrolment management, institutional research, pathways and partnerships and student engagement.

Sandra Sukhan

Dr. Sandra Sukhan has over thirty years experience as a teacher-educator and an educational administrator. Prior to retirement, she was the manager of the Program and Curriculum Development department at Manitoba's largest college. The department was responsible for quality assurance for all academic programs. She developed an institutional evidence-based quality assurance tool which is now a part of the college's Program Life Cycle. She came out of retirement to serve as the Manager of Quality Programs, School of Indigenous Education, at the same college. In that role, she oversaw the development of two Indigenous language programs, and reviewed the quality of existing programs. Sandra taught several courses in the Certificate in Adult Education program at the same college, including Instructional Methods, Assessment and Evaluation, Diversity and Inclusive Education, Foundations of Adult Education, Program Development, Course Development and Course Implementation. Sandra Sukhan holds a doctorate in Environmental Studies, an M. Ed and B. Ed in Education, an M.E.S in Environmental Studies, certificates in Vocational Education and Adult Education, and a diploma in Sustainability Education. She also holds a Red Seal in Hairstyling. Sandra has served as an international quality assurance auditor in several jurisdictions. She currently serves as the Honorary Consul for Guyana, and is involved on several volunteer boards serving as Chairperson, Vice President or committee member.

David Veres

Prior to retiring in August of 2017, David was the Associate Vice-President of Academic and Learner Services at Niagara College. In his 23 years at Niagara College, David was a professor, program coordinator, and dean of two different divisions (Hospitality & Tourism, Community & Health). As a senior administrator at the college, he led their policy and procedure review process, was a member of the college's strategic planning committee, and participated in three CQAAP audits. David is presently an adjunct faculty member at Niagara University, where he teaches in their PhD program in Policy and Leadership and is responsible for such courses as, Organizational Theory & Change Management, and

Organizational Accountability and Assessment. As well he is a Thesis Supervisor at Royal Road University, and a part-time faculty member at Niagara College. He has been an OCQAS auditor since the Fall of 2018, a DQAB auditor (B.C.) since 2019, as well as providing strategic and organizational consulting services to post-secondary institutions in Canada and the U.S.

Scott Walker

Scott is currently Associate Registrar, Admissions & Pathways at Conestoga College and has over twelve years of experience in senior college and university positions including five years leading the admissions teams at Fanshawe College and six years of experience in admissions and recruiting for the Ivey Business School MBA program. Scott is also a Vice President and Consultant with Cookson Consulting Group Inc., providing solutions to provincial (ONCAT) and academic clients (Heads of Business), with a focus on credit transfer issues. In addition, Scott has over 10 years of Sales and Marketing experience developing an international, luxury brand.

Raynie Wood

Dr Raynie Wood has had over 20 year experience as a global leader in post-secondary education and as a member of OCQAS since 2013. She is currently the Dean for the School of Information and Communications Technologies (ICT), which offers a broad range of programming/credentials in IT, data analytics, security, communications and media at SAIT (Southern Alberta Institute of Technology) in Calgary, Alberta. Over her time in post-secondary education she was in a variety of roles from faculty, project manager and program evaluator for the implementation of an expanded scope in health, faculty developer, Associate Director for Curriculum Excellence, and an Associate Director for International Projects (working in Bolivia, Indonesia, Kazakhstan, Mexico, and Mozambique). She has engaged as a committee member in a range of national examining boards and accrediting bodies, and more recently as chair for program quality audits in Ontario. Additionally she has been an internal board of governor member at SAIT and is currently the chair/Director for a number of external boards. She earned a Masters in Education from the University of Calgary, specializing in Adult, Community, and Higher Education, and a PhD in Education and Human Resource Studies, specializing in Community College Leadership at Colorado State University. Her dissertation was an Australian case study focusing on the Decision-making Process when Deciding Whether or Not to Establish a Branch Campus, which included measures of success.