



Ontario College Quality Assurance Service

Service de l'assurance de la qualité des
collèges de l'Ontario



**CREDENTIAL
VALIDATION
SERVICE REPORT**
2019/2020

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Credential Validation Service (CVS) ACTIVITY

The Credential Validation Service (CVS) objective is to maintain the integrity of the credentials offered by the colleges, province wide. To that effect, we work closely with the colleges supporting them in the validation of new program proposals and with different units of the Ministry validating new programs and Provincial Program Standards.

Validation of College Program Proposals

Over the last 15 years, we have averaged 186 validations (which include both the average Program Validations (155) and Title Modifications (31)). The total number of validations this year (201) is above the 15-year average. This academic year, Title Modifications represented 13% of the CVS validation requests, which is a little lower than the 15-year average of 17%.

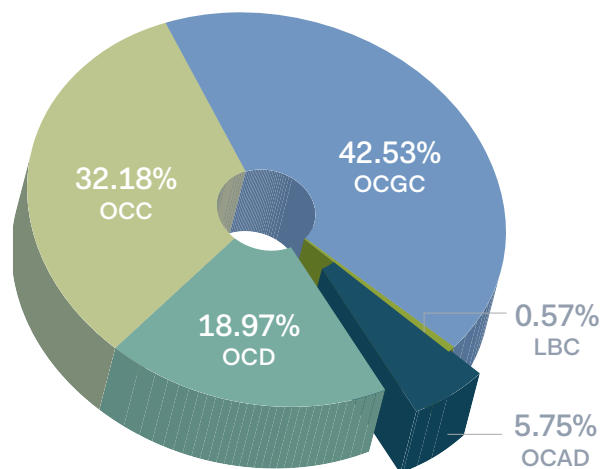
Credential Validation Summary by Process (September 2018-August 2019)

New Program Validations		Title Modifications	
15-year Average	2019/2020	15-year Average	2019/2020
155 (83%)	174 (87%)	31 (17%)	27 (13%)

Credential Validation Summary by Credential (September 2019-August 2020)

NEW PROGRAM VALIDATIONS BY CREDENTIAL

- Locally Approved Board Certificates (LBC)
- Ontario College Certificates (OCC)
- Ontario College Diplomas (OCD)
- Ontario College Advanced Diplomas (OCAD)
- Ontario College Graduate Certificates (OCGC)

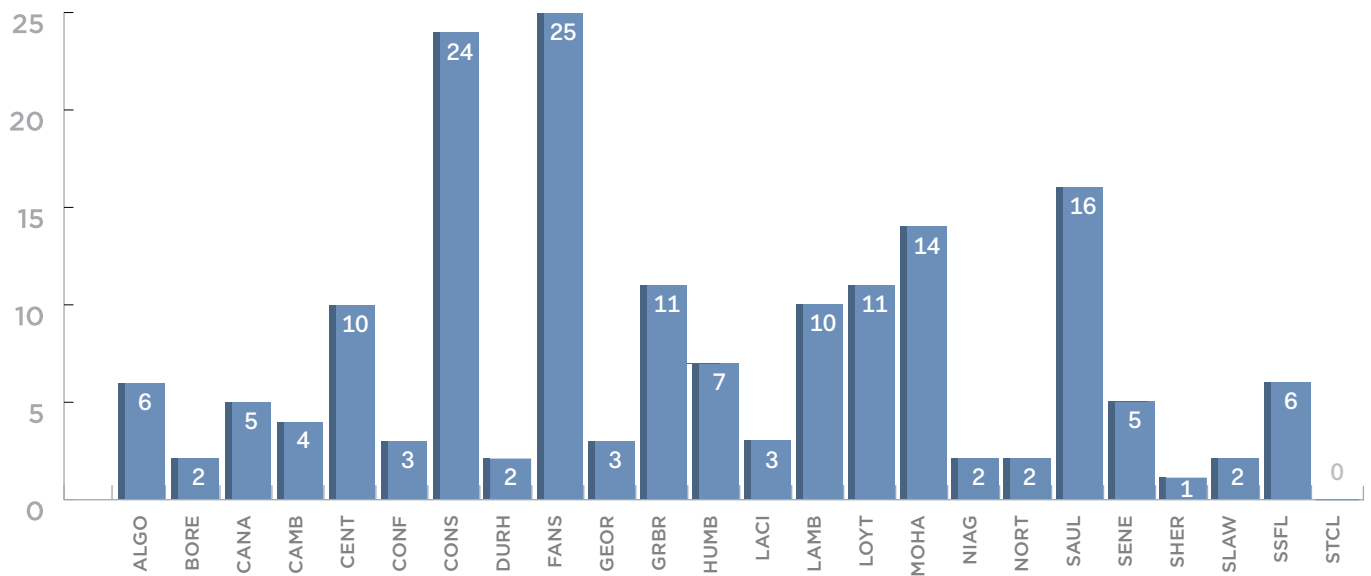


Credentials				
LBC	OCC	OCD	OCAD	OCGC
1	56	33	10	74

The Credential averages change from year to year. This year we validated only one Locally Approved Board Certificate. Before 2012, the credential which was most often proposed was the Ontario College Diploma. However, since 2012/2013, the highest proportion of proposals and validations have been for the Ontario Graduate Certificate credential.

Credential Validation Summary by College (September 2019 - August 2020)

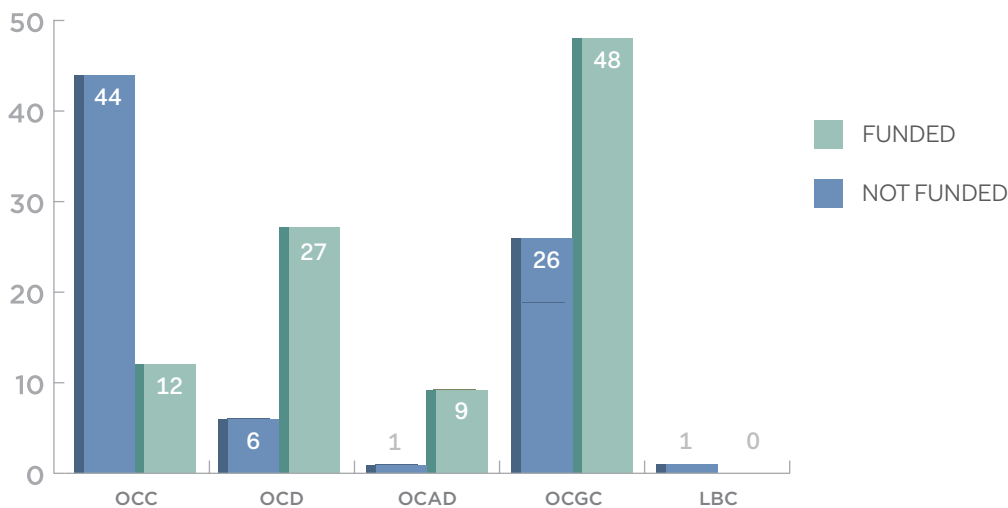
NEW PROGRAM PROPOSALS BY COLLEGE – 2019/2020



The number of programs submitted to CVS varies by college.

Credential Validation Summary by Funding Type (September 2019 - August 2020)

NEW PROGRAM PROPOSALS BY FUNDING TYPE – 2019/2020



This year we saw a big change in the percentage of programs validated for funding. In the last four years the majority of the Validations were for programs that were requiring funding from the Ministry (79%), with the minority validated for full cost recovery (21%). This year the percentage of programs validated for full cost recovery more than doubled (45%). The increase is due to a response from the colleges to the Apprenticeship Reform, the Minister’s Binding Policy Directive on Public College-Private Partnerships, and increased demand to serve international markets.

Validation of Revised Vocational Learning Outcomes

Program Descriptions are the starting point for program development and review across the college system but working with old versions can be a little complex at times. Therefore, we have been working with the colleges who want to share their validated, revised Program Descriptions, to add them to the CVS tool to keep them current.

We have been providing this service for the last two years without keeping statistics, but over time we've seen more colleges taking advantage of this service. As of 2020/2021, we will monitor the validations we do on revised VLOs.

College Program Proposal Support

There has been a significant number of new college staff assigned to new program development/modification processes. As a result, the CVS continues to require all college personnel that are involved in developing and proposing new programs to take our CVS workshop. This enables new staff to get better acquainted with the process and avoid any delays in validations.

Since we have posted on our website the materials for the CVS training with voice over narration, many new staff at the college system have been able to get the training they need when they need it.

CVS maintains an open line of communication with all our stakeholders. We have been using our Newsletters to keep the college system informed of changes in expectations from the Ministry. In addition, we also worked with the Heads of Quality Management to develop the first Rubric/CVS Guidebook, that contains Guidelines and Best Practices for submitting a program proposal. We look forward to our continuous collaboration with the Curriculum Developers Affinity Group (CDAG) and the Heads of Quality Management (HQM) to make this a live/working document that will serve the needs of all our users.

Validation of Provincial Program Standards

CVS works closely with the Program Standards Evaluation Unit (PSU) at the Ministry of Colleges and Universities to review, advise and validate Program Standards. During the Standards development process, we have a number of conversations and meetings with the Policy Managers and Project Officers related to the emerging vocational learning outcomes and titles under consideration, and provide suggestions and feedback. In this academic year, we validated seven program standards in both English and French (e.g. Web Cluster and Design Cluster).

Credential Validation Service (CVS) Anytime Anywhere (AA) Tool

In March 2018, we launched a web-based application that allows colleges to access all of the MTCU program standards and descriptions, and submit CVS applications online. We are close to completing a full facelift of the tool and changing our host services to OCAS. We look forward to working with OCAS to make the application more responsive to the needs of the system and functionality more user friendly and effective.

Trends in New Program Development

- Advertising - Art Direction
- Applied A.I. Solutions Development
- Aquaculture Foundations
- Artificial Intelligence - Architecture, Design and Implementation
- Cannabis, Natural Health Products and Biomaterials Applied Science
- Cloud Computing
- E-learning Design and Training Development
- Food Tourism Entrepreneurship
- Oneida - Language Immersion Culture and Teaching
- Pharmaceutical Science
- Remotely Piloted Aircraft Business Operations
- Research Management and Coordination



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