Ontario College Quality Assurance Service

Service de l'assurance de la qualité des collèges de l'Ontario

CREDENTIAL VALIDATION SERVICE REPORT

2017/2018

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Credential Validation Service (CVS) **ACTIVITY**

The Credential Validation Service (CVS) objective is to maintain the integrity of the credentials offered by the colleges, province wide. To that effect, we work closely with the colleges supporting them in the validation of new program proposals and with different units of the Ministry validating new programs and Provincial Program Standards.

Validation of College Program Proposals

Over the last 13 years, we have averaged 185 validations (which include both the average Program Validations (153) and average Title Modifications (32). The total number of validations this year (154) is below the 13-year average.

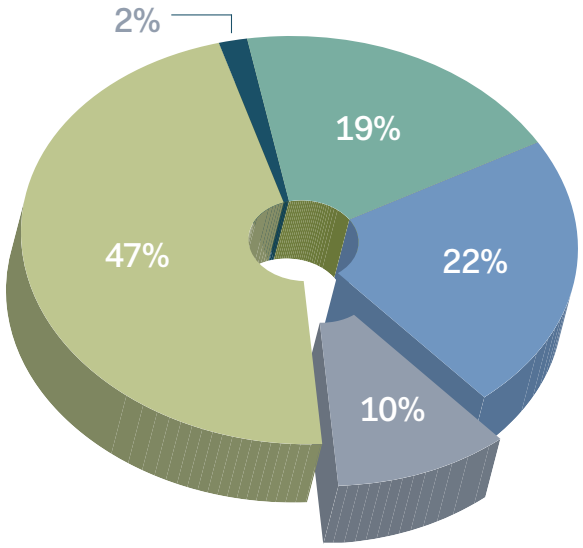
Credential Validation Summary by Process (September 2017-August 2018)

New Program Validations		Title Modifications	
13-year Average	2017/2018	13-year Average	2017/2018
153 (83%)	118 (77%)	32 (17%)	36 (23%)

Credential Validation Summary by Credential (September 2017-August 2018)

NEW PROGRAM VALIDATIONS BY CREDENTIAL

- Locally Approved Board Certificates (LBC)
- Ontario College Certificates (OCC)
- Ontario College Diplomas (OCD)
- Ontario College Advanced Diplomas (OCAD)
- Ontario College Graduate Certificates (OCGC)

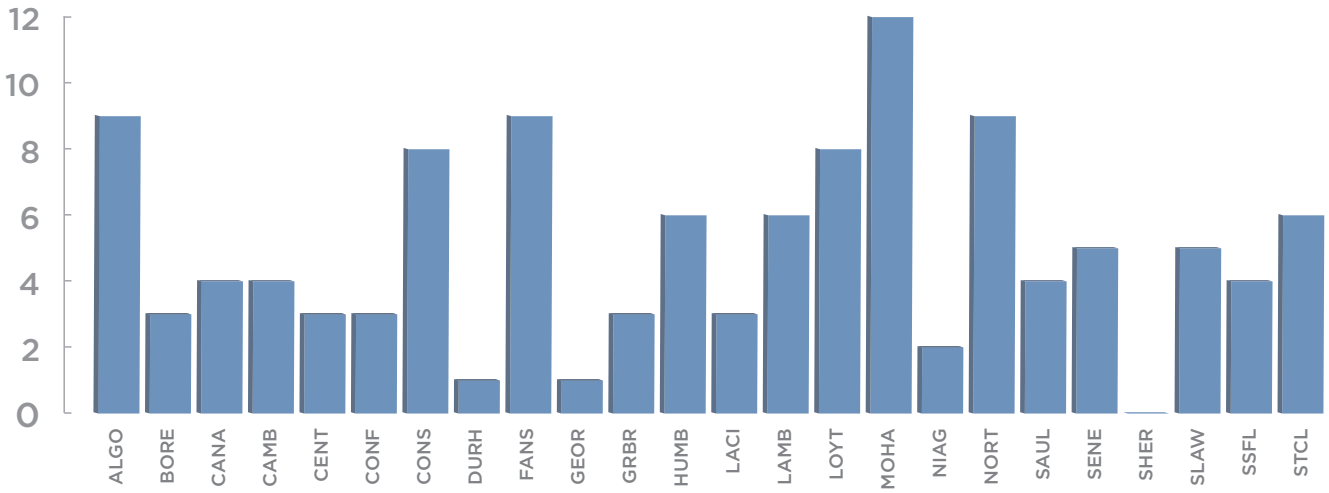


Credentials				
LBC	OCC	OCD	OCAD	OCGC
2	23	26	12	55

These averages change every year. While the Locally Approved Board Certificates remain constant at 2-3%, all the other Credential averages change from year to year. Before 2012, the credential which was most often proposed was the Ontario College Diploma through 2017/18, the highest proportion of proposals and validations have been for the Ontario Graduate Certificate credential.

Credential Validation Summary by College (September 2017 - August 2018)

NEW PROGRAM PROPOSALS BY COLLEGE – 2017/2018

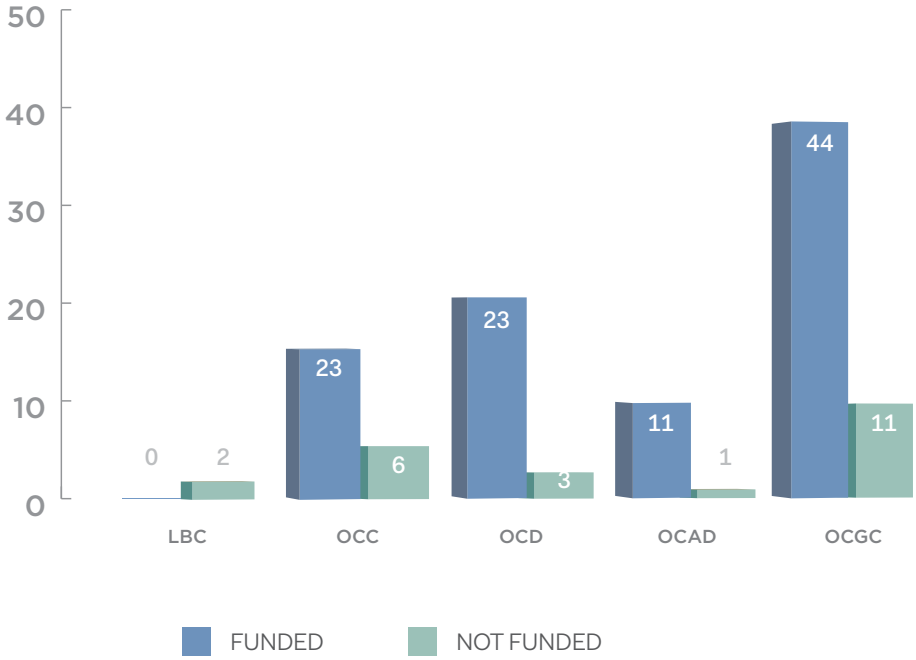


The number of programs submitted to CVS varies significantly by college.

This year we started reporting on the difference between funded and not funded validations.

Credential Validation Summary by Funding Type (September 2017 - August 2018)

NEW PROGRAM PROPOSALS BY FUNDING TYPE – 2017/2018



College Program Proposal Support

We invite all college personal that are involved in developing and proposing new programs to take our CVS workshop. The purpose of this training is to assist college staff in understanding the program proposal submission process. The training offers a step-by-step review of each element of the Program Proposal template, with rationale, expectations and examples.

This year we trained 49 people (from 13 colleges) who participated in at least one of the 14 workshops offered (15% in person and 85% via teleconference).

We have seen a significant number of new college staff assigned to this process, so we continue to offer monthly training via teleconference and on-site training upon request.

Validation of Provincial Program Standards

CVS works closely with the Program Standards Unit (PSU) at Ministry of Training, Colleges and Universities (MTCU) to review, advise and validate Program Standards. During the Standard development process, we have a number of conversations and meetings with the Policy Managers and Project officers related to the emerging vocational learning outcomes and titles under consideration, and provide suggestions and feedback. In this academic year, we validated 49 program standards in both English and French (e.g. Early Childhood Education, Computer Engineering Technology, Business- Marketing).

Credential Validation Service (CVS) Anytime Anywhere (AA)

In March 2018 we launched a web-based application that allows colleges to access all the program descriptions and submit CVS applications on-line.

The tools is working well. The application allows for new programs proposals to be submitted using the tool, but program and title modifications still have to be submitted in paper.

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