



Ontario College Quality Assurance Service

Service de l'assurance de la qualité des
collèges de l'Ontario

COLLEGE QUALITY ASSURANCE AUDIT PROCESS (CQAAP)

CURRENT STATE OF QUALITY ASSURANCE ACTIVITIES REPORT

GEORGE BROWN COLLEGE

DATE OF PREPARATION OF REPORT: November 1, 2023

REPORT PREPARED BY: Office of Academic Excellence on behalf of Vice President Academic

Note: This template is used for the 18-month follow-up report and to demonstrate the current state of QA activities during a CQAAP submission.



This report aims to provide updated information regarding the quality assurance activities that the college is implementing to address the identified gaps (affirmations, recommendations and other).

The OCQAS Management Board is looking for the following:

- 1. Completeness: Adequate information about implementation progress for each of the recommendations and affirmations from the Audit Report. This includes statements of the specific deliverables/tasks that the college is undertaking to implement each recommendation and affirmation. The current status should be stated in terms of percent of implementation completion for the specific deliverables/tasks. Where a specific deliverable/task is not complete, the expected completion date should be stated. If there has been slow progress in implementing specific deliverables/tasks, an explanation for why that is the case should be provided.*
- 2. Appropriateness of the college's chosen deliverables/tasks for achieving the intent of the Audit Report recommendation.*
- 3. Sufficient Progress: The college should have made overall substantial progress on all Audit Report recommendations with implementation of some of specific deliverables/tasks already completed.*

Note: When using acronyms, please include their unabbreviated form.



1. Provide the continuous improvement plan (action/ implementation plan) and results to date.

* *The college must provide (at the very least) the affirmations made by the college and the recommendations made by the audit panel at the time of the last audit. These stipulations (affirmations and recommendations) should be listed, verbatim as they appear in the audit report.*

* What has been identified as needing to be done? (stipulation)	What deliverables are associated with addressing the stipulation?	What tasks are associated with addressing the deliverable?	Who is responsible for the specific deliverable/ task?	When is the completion deadline of the specific deliverable/ task?	What is the current status of each specific deliverable/ task? (include a completion percentage)
<p>Affirmation #1 Enhance the portfolio review process. [Key Related Requirements: 1.1; 1.2; 6.6]</p> <p>100% Complete</p>	<p><i>Development of a new/updated annual Portfolio Review Process that results in comprehensive program revitalization action plans supported by a process-specific Academic Quality Dashboard.</i></p>	<p>Consultations with Academic Leaders on updating and refining processes as well as key outputs/decision making processes associated with annual Portfolio Review Process.</p> <p>Establish key data points and pilot process college wide.</p>	<p>Office of the VPA; Institutional Research & Planning; Office of the Registrar; Office of Academic Excellence; ITS; Academic Dean group; Academic Associate Dean group.</p> <p>Institutional Research & Planning; Office of the Registrar; Office of Academic Excellence; ITS.</p>	<p>Completion Date: May/June 2021</p> <p>Completion Date: September 2022</p>	<p>Consultations with Academic Leaders on updating and refining processes as well as key outputs/decision making processes associated with annual Portfolio Review Process.</p> <p>[100% Complete]</p> <p>Establish key data points and pilot process college wide.</p> <p>[100% Complete]</p>



		Final model developed and integrated into the Academic Quality Dashboard: Portfolio Review supported two 2022 Integrated Program Planning meetings (Fall 2022/Winter 2023) with program leadership teams, resulting in comprehensive program revitalization action plans.	Office of the VPA; Institutional Research & Planning; Office of the Registrar; Office of Academic Excellence; ITS; Academic Dean group; Academic Associate Dean group.	Completion Date: September/October 2022	Final model developed and integrated into the Academic Quality Dashboard: Portfolio Review supported two 2022 Integrated Program Planning meetings (Fall 2022/Winter 2023) with program leadership teams, resulting in comprehensive program revitalization action plans. [100% Complete]
		Moving forward, annual Integrated Program Planning meetings will incorporate the portfolio model data to inform program decision making.	Office of Academic Excellence; ITS; Academic Dean group; Academic Associate Dean group.	Completion Date: October 2022	Moving forward, annual Integrated Program Planning meetings will incorporate the portfolio model data to inform program decision making. [100% Complete On-going]
Affirmation #2: Develop a more integrated and comprehensive program lifecycle. [Key Related Requirements 1.2; 1.4; 2.1] 90% Complete	<i>Leverage the college's new Academic Quality Dashboard to provide enhanced integration of new and updated program level academic quality</i>	Complete and quality assure 1st iteration of Academic Quality Dashboard.	Institutional Research & Planning; Office of the Registrar; Office of Academic Excellence; ITS.	Completion Date: Spring 2022	Complete and quality assure 1st iteration of Academic Quality Dashboard. [100% Complete]



	<p><i>assurance processes including:</i></p> <ul style="list-style-type: none"> • <i>Portfolio Review process</i> • <i>Integrated Program Planning process</i> • <i>Annual Program Quality Check</i> • <i>Comprehensive Program Review Process</i> <p><i>into a comprehensive program lifecycle.</i></p>	<p>Updated Portfolio Review Process (2nd iteration Spring 2023).</p> <p>Integrated Program Planning Cycle—new data supports program planning/maintenance process taking place annually.</p> <p>Leverage real-time data availability embedded in Academic Quality Dashboard and updated QA lifecycle processes to enhance current Comprehensive Program Review processes.</p>	<p>Office of Academic Excellence; ITS; Academic Dean group; Academic Associate Dean group.</p> <p>Vice President Academic; Office of Academic Excellence; ITS; Academic Dean group; Academic Associate Dean group.</p> <p>Associate Vice President Academic - Program Quality, Development and Integration; Senior Manager, Program Review and Academic Policy</p>	<p>Completion Date: Spring 2022</p> <p>Completion Date: Fall 2022</p> <p>Completion Date: May 2024</p>	<p>Updated Portfolio Review Process (2nd iteration Spring 2023). [100% Complete—See Affirmation #1]</p> <p>Integrated Program Planning Cycle—new data supports program planning/maintenance process taking place annually. [100% Complete—IPP meetings complete in Fall and Spring 2022-23 and On-going annually each spring]</p> <p>Leverage real-time data availability embedded in Academic Quality Dashboard and updated QA lifecycle processes to enhance current Comprehensive Program Review Processes. [60% Complete—See Affirmation #3]</p>
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		Updated Annual Program Quality Check Process— Pilot begins 2023.	Associate Vice President Academic - Program Quality, Development and Integration; Director, TLX; Senior Manager, Program Review and Academic Policy	Completion Date: June 2024	Updated Annual Program Quality Check Process— Pilot begins 2023. [40% Complete]
<p>Affirmation #3: Refine/update program review processes leveraging the Academic Quality Dashboard's real-time data to streamline and simplify reporting processes. [Key Related Requirements: 1.2; 1.4]</p> <p>60% Complete</p>	<p>Digitize processes to better capture ongoing annual quality check-ins taking place at the program-level leveraging the Academic Quality Dashboard focusing on key drivers that affect program quality and program curriculum.</p>	Updated Comprehensive Program Review Process Phase 1: update Program Review Template integrating Academic Quality Dashboard.	Senior Manager, Program Review and Academic Policy	Completion Date: September 2023	Updated Comprehensive Program Review Process Phase 1: update Program Review Template integrating Academic Quality Dashboard. [100% Complete]
		Stakeholder consultations for enhanced/updated process.	Senior Manager, Program Review and Academic Policy; Academic Leaders	Completion Date: Fall/Winter 2023-24	Stakeholder consultations for enhanced/updated process. [40% Complete]
		Updated comprehensive review process adopted and embedded. (May 2024)	Senior Manager, Program Review and Academic Policy; Academic Leaders	Completion Date: May 2024	Updated comprehensive review process adopted and embedded. [40% Complete]



		<p>Updated Annual Program Quality Check Process.-- Initial Pilot in Spring 2023 with select programs— Annual Program Quality Check-in include five-year historical AQD Data for: Applications/Enrolment; Retention and Persistence #s (T1 to T2; year 1 to year 2); On-time and KPI Graduation Data; Student Satisfaction; Graduate Satisfaction. Program-Level Annual Audit Report Pilot approved by academic and college-wide program leadership</p>	<p>Associate Vice President Academic - Program Quality, Development and Integration; Director, TLX; Senior Manager, Program Review and Academic Policy</p>	<p>Completion Date: June 2023</p>	<p>Pilot Process [100% Complete]</p>
		<p>Updated annual check-in review process fully adopted. [June 2024]</p>	<p>Vice President Academic - Program Quality, Development and Integration; Director, TLX; Senior Manager, Program Review and Academic Policy</p>	<p>Completion Date: May 2024</p>	<p>Updated Annual Program Quality Check Process. [60% Complete and On-going]</p>



<p>Affirmation #4: Build out digital curriculum assistants: digitized tutorials, resources, and coaching available asynchronously for faculty to access “anywhere, anytime.” [Key Related Requirement: 1.2]</p> <p>85% Complete</p>	<p><i>Established standardized worksheets as informational basis for future digital development. Move existing program development/curriculum modules to the college’s new (Fall 2023) Learning Management System.</i></p> <p><i>Establishment of a holistic lifecycle platform with an embedded curriculum analytics system.</i></p>	<p>Standardized worksheets developed in program development processes intended to be applicable to any future digital development platform that exists.</p> <p>New program development/curriculum support modules moving to new LMS.</p> <p>Digi-CA project has evolved future thinking on systems’ digitization—working towards a more holistic lifecycle platform with future development</p>	<p>Senior Manager, Academic Program Planning and Development; Office of Academic Excellence; Director, Teaching & Learning Exchange</p> <p>Sr Manager, Academic Program Planning and Development; Office of Academic Excellence; Director, Teaching & Learning Exchange</p> <p>Associate Vice President, Academic - Program Quality, Development and Integration; Director, Teaching & Learning Exchange</p>	<p>Completion Date: June 2021</p> <p>Completion Date: September 2023</p> <p>Completion Date: Spring 2025</p>	<p>Standardized worksheets developed in program development processes intended to be applicable to any future digital development platform that exists. [100% Complete]</p> <p>New program development/curriculum support modules moving to new LMS. [100% Complete]</p> <p>Digi-CA project has evolved future thinking on systems’ digitization—working towards a more holistic lifecycle platform with future development adoption of curriculum</p>



		and adoption of curriculum analytics system to replace the college's current Course Outline Mapping and Management system (COMMs).			analytics system to replace current COMMs. [50% Complete]
<p>Affirmation #5: Update the current PAC Guidelines Manual by building enhanced digital infrastructure to college programs that will allow George Brown to better leverage relationships with this key constituency while enhancing program quality. [Related Requirement: 3.3]</p> <p>100% Complete</p>	<p><i>Review PAC guidelines and relevant templates enhanced with additional supports and infrastructure to support Recruitment, Orientation and Training of new PAC members, and enhance PAC meeting structure/management.</i></p> <p><i>Enhance reporting infrastructure for PAC activity, recommendations, membership.</i></p>	<p>Updated Program Advisory Committee Guidelines and related Digital Templates to support program engagement with industry available to all program teams in "GBC Community."</p> <p>Training for academic leaders delivered to relevant Academic Leadership.</p>	<p>Associate Vice President, Academic - Program Quality, Development and Integration; Sr. Manager, Program Review & Academic Policy; Office of the Vice President Academic; Website Publishing Team.</p> <p>Sr. Manager, Program Review & Academic Policy.</p>	<p>Completion Date: October 2022 and updates on-going</p> <p>Completion Date: November 2022 and updates on-going</p>	<p>Updated Program Advisory Committee Guidelines and related Digital Templates to support program engagement with industry available to all program teams in "GBC Community."</p> <p>[100% Complete]</p> <p>Training for academic leaders delivered to relevant Academic Leadership. [100% Complete]</p>



		<p>PAC Membership Guidelines on public website.</p> <p>Embed college-wide PAC membership in customer relationship management system for enhance reporting and communication.</p>	<p>Sr. Manager, Program Review & Academic Policy; Website Publishing Team.</p> <p>Associate Vice President, Academic - Program Quality, Development and Integration; Office of the Vice President Academic; Associate Dean team.</p>	<p>Completion Date: October 2022 and updates on-going</p> <p>Completion Date: January 2023 and on-going</p>	<p>PAC Membership Guidelines on public website. [100% Complete]</p> <p>Embed college-wide PAC membership in customer relationship management system for enhance reporting and communication. [100% Complete]</p>
<p>Affirmation #6: George Brown College will develop and deploy a Scholarship of Teaching and Learning Framework (SoTL). [Related Requirements: 4.2, 6.1, 6.2]</p> <p>40% Complete</p>	<p><i>Funding for SoTL research projects confirmed; development of framework and launch.</i></p>	<p>Secure funding to support faculty SoTL research projects.</p> <p>Secure a dedicated role to develop and lead SoTL activity.</p>	<p>Director, Teaching and Learning Exchange; Associate Vice President, Academic - Program Quality, Development and Integration.</p> <p>Director, Teaching and Learning Exchange; Associate Vice President, Academic - Program</p>	<p>Completion Date: April 2023</p> <p>Completion Date: February 2024</p>	<p>Secure funding to support faculty SoTL research projects. [100% Complete]</p> <p>Secure a dedicated role to develop and lead SoTL activity. [50% Complete—Complement has been</p>



		<p>Draft SoTL framework, and accompanying processes to Academic Division.</p> <p>Develop and deploy processes and resources to support framework implementation.</p>	<p>Quality, Development and Integration.</p> <p>New Complement reporting into Vice President, Academic.</p> <p>New Complement reporting into Vice President, Academic.</p>	<p>Completion Date: June 2024</p> <p>Completion Date: September 2024</p>	<p>secured; job description in system]</p> <p>Draft SoTL framework, and accompanying processes to Academic Division. [0% Complete]</p> <p>Develop and deploy processes and resources to support framework implementation. [0% Complete]</p>
<p>Affirmation #7: Leverage the College's newly updated Online Design Principles and Framework to guide the design and/or updating of online courses. [Related Requirement: 4.1]</p> <p>60% Complete</p>	<p><i>Leverage the College's newly updated Online Design Principles and Framework to guide the design and/or updating of online courses.</i></p>	<p>Migrate all college courses to the new Learning Management System (D2L Brightspace).</p> <p>Embed relevant principles and standards into the LMS environment.</p>	<p>Director, Teaching and Learning Exchange.</p> <p>Director, Teaching and Learning Exchange.</p>	<p>Completion Date: September 2023</p> <p>Completion Date: January 2024</p>	<p>Migrate all college courses to the new Learning Management System (D2L Brightspace). [100% Complete]</p> <p>Embed relevant principles and standards into the</p>



		Integrate principles into course design/development process.	Director, Teaching and Learning Exchange.	Completion Date: June 2024	LMS environment. [90% Complete] Integrate principles into course design/development process. [50% Complete]
		Embed principles in existing courses.	Director, Teaching and Learning Exchange.	Completion Date: December 2024	Embed principles in existing courses. [25% Complete]
Affirmation #8: George Brown College will continue roll-out an updated performance development process for all employees: tracked centrally using the College's Cornerstone system. [Related Requirements: 6.1-6.5 inclusive] 70% Complete	<i>Performance development process for all employees updated. Development tracked centrally using the College's Cornerstone system.</i>	Comprehensive situation analysis: current situation analysis; stakeholder process review meetings; current-state data collection. Cornerstone Learning Management System Roll-out: The Cornerstone system is fully operational and performance development infrastructure is in place to develop employee developmental priorities with centralized tracking and a monitoring	Human Resources; ITS. Human Resources; ITS.	Completion Date: Summer 2020 Completion Date: Summer 2021	Comprehensive situation analysis: current situation analysis; stakeholder process review meetings; current-state data collection. [100% Complete] Cornerstone Learning Management System Roll-out: The Cornerstone system is fully operational and performance development infrastructure is in place to develop employee developmental priorities with centralized tracking and a monitoring



		<p>system including faculty PD tracking capability in Cornerstone.</p> <p>Updated Performance Development process and plans completed for:</p> <ul style="list-style-type: none"> - Admin Staff - Support Staff <p>Faculty: Associate Director job descriptions changed to include accountability regarding Faculty Formative Feedback/Classroom Observations and planning meetings with relevant Deans complete.</p> <p>Policy Development: In alignment with the 2023</p>	<p>Human Resources; ITS; Sr. Management Team.</p> <p>Vice-President Academic; Academic Management Committee.</p>	<p>Completion Date: December 2022</p> <p>Completion Date: Summer 2023</p>	<p>system including faculty PD tracking capability in Cornerstone. [100% Complete]</p> <p>Updated Performance Development process and plans completed for:</p> <ul style="list-style-type: none"> - Admin Staff - Support Staff <p>[100% Complete]</p> <p>Associate Director job descriptions changed to include accountability regarding Faculty Formative Feedback/Classroom Observations and planning meetings with relevant Deans complete. [100% Complete and deployed]</p> <p>Policy Development: In alignment with the 2023</p>
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		launch of a new GBC Academic plan, policy under development that establishes guidelines for Formative Faculty Reflection and teaching developmental review.	Director, Teaching and Learning Exchange; Associate Vice President, Academic - Program Quality, Development and Integration; Sr. Manager, Program Review & Academic Policy: Office of the Vice President Academic.	Completion Date: Spring 2024	launch of a new GBC Academic plan, policy under development that establishes guidelines for Formative Faculty Reflection and teaching developmental review. [40% Complete]
<p>Affirmation #9: The College will complete Project RiSE (Re-Imagining Student Experience through Process Innovation & Service Integration). [Related Requirements: 6.3-6.5]</p> <p>90% Complete</p>	<p><i>Process improvements to support the Student Experience through Innovation & Service Integration focused on student Navigation and Advising. Improvement targets articulated by a college-wide working group followed by a phased implementation.</i></p>	<p>Navigation and Advising Working Group</p> <p>- A college-wide working group seconded for 8 weeks to develop key recommendations relating to Navigation & Advising.</p> <p>-Key Recommendations included: Student Portal and integrated tools; Applicant Portal; Physical Navigation; Expanded Orientation & Transition Support; Personalized Roadmaps; Employee portal; Guided Navigation; Advising Framework.</p>	<p>Office of the Registrar; Marketing and Communications; College-wide academic leadership team.</p>	<p>Completion Date: January 2022</p>	<p>Navigation and Advising Working Group</p> <p>- A college-wide working group seconded for 8 weeks to develop key recommendations relating to Navigation & Advising.</p> <p>-Key Recommendations included: Student Portal and integrated tools; Applicant Portal; Physical Navigation; Expanded Orientation & Transition Support; Personalized Roadmaps; Employee portal; Guided Navigation; Advising Framework. [100% Complete]</p>



		<p>Implementation Phase 1</p> <ul style="list-style-type: none"> - Student Portal Phase I - Integrated Knowledgebase & Chatbot launched - Student Service Referral Process - Framework development and pilot launched - Expanded orientation & transition 	Office of the Registrar; Marketing and Communications.	Completion Date: October 2022	<p>Implementation Phase 1</p> <ul style="list-style-type: none"> - Student Portal Phase I - Integrated Knowledgebase & Chatbot launched - Student Service Referral Process - Framework development and pilot launched - Expanded orientation & transition <p>[100% Complete]</p>
		<p>Implementation Phase 2</p> <ul style="list-style-type: none"> - Student Portal Phase II - Applicant and Prospect Portal Phase I - Referral Process – CRM Integration Phase I - Advising Framework mapping (CRM) - Develop Personalized Roadmaps framework - Physical Navigation enhancements 	Office of the Registrar; Marketing and Communications.	Completion Date: January 2023	<p>Implementation Phase 2</p> <ul style="list-style-type: none"> - Student Portal Phase II - Applicant and Prospect Portal Phase I - Referral Process – CRM Integration Phase I - Advising Framework mapping (CRM) - Develop Personalized Roadmaps framework - Physical Navigation enhancements <p>[100% Complete]</p>



		<p>Implementation Phase 3</p> <ul style="list-style-type: none"> - Student Portal Phase III - Applicant and Prospect Portal Phase II - Referral Process – CRM Integration Phase II - Advising Framework Implementation Phase I - Personalized Roadmaps tool Phase I (CRM Advise and DegreeWorks integration) - GBCommunity enhancements 	Office of the Registrar; Marketing and Communications.	Completion Date: Spring 2024	<p>Implementation Phase 3</p> <ul style="list-style-type: none"> - Student Portal Phase III - Applicant and Prospect Portal Phase II - Referral Process – CRM Integration Phase II - Advising Framework Implementation Phase I - Personalized Roadmaps tool Phase I (CRM Advise and DegreeWorks integration) - GBCommunity enhancements <p>[60% Complete]</p>
<p>Recommendation #1: College continues to evolve its CLO and PVLO mapping processes beyond the program development and review processes to ensure that faculty and students have</p>	<p><i>Evolve CLO and PVLO mapping processes beyond the program development and review.</i></p>	Enhanced program-specific sites on the college website aid with student communication of outcomes.	Associate Vice President, Academic - Program Quality, Development and Integration; Marketing; Website Integration Team; Office of the Registrar.	<p>Completion Date: September 2022</p> <p>Completion Date:</p>	Enhanced program-specific sites on the college website aid with student communication of outcomes. [100% Complete]



<p>a clear understanding of the alignment of their CLOs to the program outcomes.</p> <p>100% Complete</p>		<p>On-going improvements to Course Outline Management and Mapping system (COMMs) and student-centered upgrades to Course Outline system enhance faculty and student understanding linkages between Course-level and Program-level learning outcomes.</p>	<p>Associate Vice President, Academic - Program Quality, Development and Integration; Marketing; Website Integration Team.</p>	<p>September 2022</p>	<p>On-going improvements to Course Outline Management and Mapping system (COMMs) and student-centered upgrades to Course Outline system enhance faculty and student understanding linkages between Course-level and Program-level learning outcomes.</p> <p>[100% Complete and on-going]</p>
<p>Recommendation #2: The College to clarify roles and responsibilities, and document how changes to program standards are communicated across the organization.</p> <p>100% Complete</p>	<p><i>The College to clarify roles and responsibilities, and document how changes to program standards are communicated across the organization.</i></p>	<p>Rolling 3 yr. Ministry Plan communicated to all Associate Deans/Deans for feedback annually.</p> <p>Programs required to submit attestation once new Standards are officially released.</p> <p>Office of Academic Excellence (OAE) works</p>	<p>Senior Manager, Program Planning and Development.</p> <p>Associate Vice President, Academic - Program Quality, Development and Integration; Marketing; Website Integration Team.</p> <p>Associate Vice President, Academic - Program</p>	<p>Completion Date: Spring 2022</p> <p>Completion Date: Spring 2022</p> <p>Completion Date: Spring 2022</p>	<p>Rolling 3 yr. Ministry Plan communicated to all Associate Deans/Deans for feedback annually.</p> <p>[100% Complete]</p> <p>Programs required to submit attestation once new Standards are officially released.</p> <p>[100% Complete]</p> <p>Office of Academic Excellence (OAE) works with faculty to map to new</p>



		<p>with faculty to map to new Standards —built into OAE planning processes.</p> <p>OAE oversight ensures updates to new standards are reflected in the College's Program Management Tool.</p>	<p>Quality, Development and Integration; Senior Manager, Program Planning and Development; Senior Manager Program Review and Academic Policy.</p> <p>Marketing; Associate Vice President, Academic - Program Quality, Development and Integration.</p>	<p>Completion Date: Spring 2022</p>	<p>Standards —built into OAE planning processes. [100% Complete]</p> <p>OAE oversight ensures updates to new standards are reflected in the College's Program Management Tool. [100% Complete]</p>
<p>Recommendation #3: Finalize and implement evaluation processes for faculty to meet the 2016 audit recommendation as soon as possible. It is hoped that the development and implementation capture many of the rich informal processes that were described to the audit</p>	<p>See detailed description in Affirmation #8: George Brown College will continue roll-out of an updated performance development process for all employees: tracked centrally using the College's Cornerstone system. [Related Requirements: 6.1-6.5 inclusive]</p>				



<p>panel during the virtual site-visit.</p> <p>70% Complete</p>	
<p>Recommendation #4: Finalize and implement evaluation and IDP processes for non-teaching faculty to meet the 2016 audit recommendation as soon as possible.</p> <p>70% Complete</p>	<p>See detailed description in Affirmation #8: George Brown College will continue roll-out of an updated performance development process for all employees: tracked centrally using the College's Cornerstone system. [Related Requirements: 6.1-6.5 inclusive]</p>
<p>Recommendation #5: This Audit Panel Report is a very positive one for George Brown College and the College's Self-Study was accurate and honest. Furthermore, given the pace of change in the workplace and in higher education, there is no time for complacency. The nine Affirmations, along with the Audit Panel's recommendations provide a framework for continuous improvement and we encourage the College to</p>	<p>As indicated in the Affirmations and Recommendation responses above George Brown College continues to maintain academic quality assurance at the core of its thinking and operations. The college's new Academic Plan (to be released in Fall 2023) strongly supports this finding and centres academic quality in all facets of the college.</p>



keep QA at the core of its thinking and operations. 100% Complete/On-going	
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Add (copy and paste from above) additional tables as required to complete the exercise.

2. Provide additional comments (if applicable).

N/A