



Ontario College Quality Assurance Service

Service de l'assurance de la qualité des
collèges de l'Ontario

COLLEGE QUALITY ASSURANCE AUDIT PROCESS (CQAAP)

AUDIT REPORT

CONESTOGA COLLEGE

DATE OF SITE VISIT: November 17 – 19 2020

PREPARATION DATE: November 23, 2020

SUBMISSION DATE: November 30, 2020

PREPARED BY: Janice Mawhiney Priest



Table of Contents

APPROVAL OF THE AUDIT REPORT	3
EXECUTIVE SUMMARY	4
1. Conclusions	4
2. Results	5
STIPULATIONS	6
1. Commendations	6
2. Affirmations	6
3. Recommendations	6

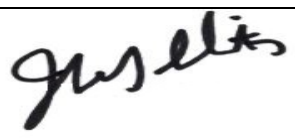


APPROVAL OF THE AUDIT REPORT


This report represents the findings of the College Quality Assurance Audit Process for **Conestoga College**.

This report has been prepared, reviewed, and accepted by all parties to the Audit, including the college President, members of the audit panel, and the Chair of the OCQAS Management Board. The signatures of the representative parties demonstrate their acceptance of the content of this report.


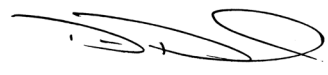

COLLEGE PRESIDENT

Signature: 	Date: April 28, 2021
--	----------------------

CHAIR- OCQAS MANAGEMENT BOARD

Signature: 	Date: April 20, 2021
---	----------------------

AUDIT PANEL MEMBERS

<i>Janice Priest</i> Signature: 	Date: January 12, 2021
<i>Don Duclos</i> Signature: 	Date: January 12, 2021
<i>Sara Barnes</i> Signature: 	Date: January 12, 2021



EXECUTIVE SUMMARY

1. Conclusions

General comments and summary of the findings of the audit panel.

Conestoga College has a sincere commitment to quality assurance. The Panel saw evidence in both the Self Study and during the site visit that quality assurance activities at Conestoga College are embedded throughout the institution.

Significant investments have been made and employees have been hired to support departments at Conestoga to ensure that quality assurance policies and procedures are current and followed. These investments also include providing students with choice in General Education courses, additional curriculum and teaching and learning resources, centralized Professional Development funds, responding to students after surveys are conducted, and others.

The site visit was very well organized and used video-conferencing for all interviews. The technology worked well and the participation and attendance were excellent. The Panel interviewed approximately 160 stakeholders including the senior leaders, Board of Governors, PAC members, employees from all employee groups, students, and recent and imminent graduates.

A quality culture is modelled throughout the college. Conestoga College has comprehensive, effective quality assurance practices embedded throughout the College that have led to compliance with OCQAS standards. For these reasons the Panel was unanimous in assessing Conestoga College quality assurance practices as being at the Mature level of the OCQAS scale.



2. Results

a. Audit Results

Standard	Result		
1	<input checked="" type="checkbox"/> Met	<input type="checkbox"/> Partially Met	<input type="checkbox"/> Not Met
2	<input checked="" type="checkbox"/> Met	<input type="checkbox"/> Partially Met	<input type="checkbox"/> Not Met
3	<input checked="" type="checkbox"/> Met	<input type="checkbox"/> Partially Met	<input type="checkbox"/> Not Met
4	<input checked="" type="checkbox"/> Met	<input type="checkbox"/> Partially Met	<input type="checkbox"/> Not Met
5	<input checked="" type="checkbox"/> Met	<input type="checkbox"/> Partially Met	<input type="checkbox"/> Not Met
6	<input checked="" type="checkbox"/> Met	<input type="checkbox"/> Partially Met	<input type="checkbox"/> Not Met

Audit Decision: *(select one)*

- Mature Effort
- Organized Effort
- Formal Effort



STIPULATIONS

1. Commendations

Provide clear statements that articulate areas where the college has shown exemplary or leadership in the field of quality assurance and improvement. These are mechanisms that are especially good and may be worthy of emulation by other colleges in the system.

- Conestoga College is commended for its significant investments in program reviews and new program development processes.
- Conestoga College is commended for the intentional alignment of Institutional Research and the Program Review Office.
- Conestoga College is commended for investing in its innovative and responsive Teaching and Learning department.
- Conestoga College is commended for its commitment and response to the workplace including strong and valued PACs, work-integrated learning, job search preparation for students, and well-resourced labs and clinics that are modelled on workplaces.
- Conestoga College is commended for its commitment to supporting faculty in new ways of teaching, including its recent project in virtual and augmented reality as a way of teaching students during the pandemic.

2. Affirmations

Provide clear statements that articulate areas where the college itself has found a weakness, identified the weakness, and intends to correct it (a plan of action has already been articulated). In effect, this is affirming the college's judgment and findings of its own self-study.

The audit panel affirms that Conestoga College should:

1. R1.7_Create a common login point for academic leaders to access program life cycle materials.
2. R5.2_Create a new style guide for college policies and procedures and explore transitioning them from PDF to a new online format.
3. R5.4_Create and implement and new progression policy with minimum progression standards that apply college-wide.
4. R5.8_Continue to develop and refine the Quality Assurance processes for academic pathways and partnerships and the use of tools such as Pathways SharePoint.

3. Recommendations

Provide clear statements that articulate areas as needing improvement. Recommendations may also be made in relation to areas of concern identified by the college in its self-study, and for which no plan of action has been articulated by the college.



The Panel recommends that:

- **Recommendation #1 (R2.3)**
Conestoga College continue to prepare a tool that will enable mapping at the course level to ensure that course learning activities and assessments are consistent with and appropriate to the CLOs and PVLOs.
- **Recommendation #2 (5.4)**
Conestoga College work on their affirmation to develop and implement a new academic progression policy
- **Recommendation #3 (R5.5)**
Conestoga College develop a college-wide mechanism to consistently facilitate and track PLAR.